

# ISO certification in project management

Preparation lecture

**Project Management (42429/42430)**



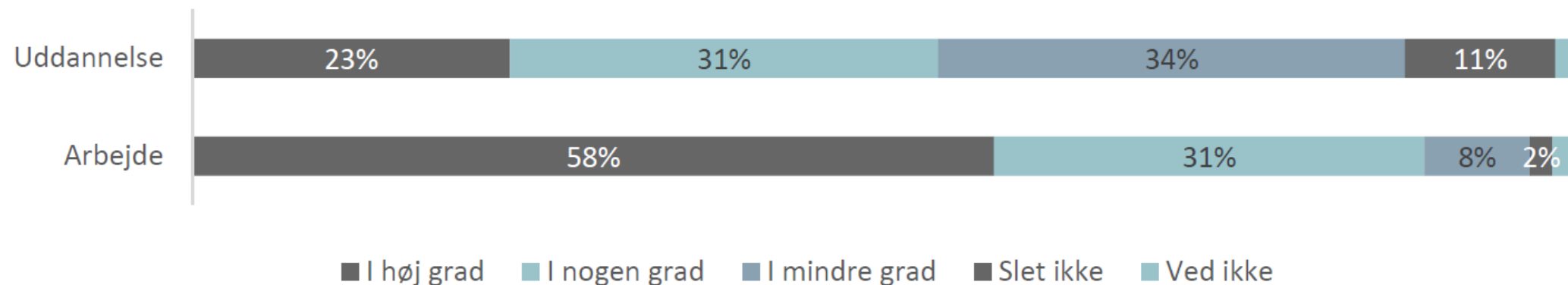
# Agenda

- Background for the certification
- The certification process and test
- Presentation of the standard
- Questions

# The importance of project management for DTU students

- Former DTU students express a need for more education in project management. (This was also the case in the previous investigation from 2012.)
- 89% mention that project management competences are important, but only 54% mention that they have gained that while they studied at DTU.

Generelle kompetencer, evnen til at arbejde med alle faser i et projekt, herunder eks. udarbejdelse af tidsplaner, udformning og dokumentation



Kilde: DAMVAD Analytics 2015

Note: N=1.361. Begrebet "Uddannelse" i venstre kolonne dækker over, om dimittenderne har opnået kompetencen gennem deres uddannelse, mens begrebet "Arbejde" beskriver, om denne specifikke kompetence er relevant på arbejdsmarkedet.

**Project management is the second  
most important competence for  
engineers**

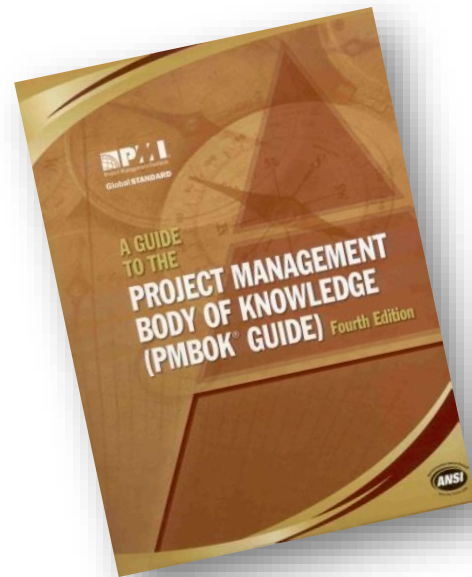
Width of knowledge



Depth of expertise

**The ideal  
engineer**

# Languages of project management



**PMI**

**American**



**IPMA**

**European**



**Prince 2**

**UK**



**ISO 21500**

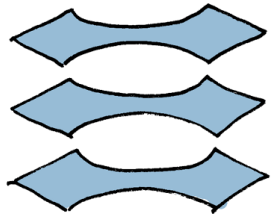
**International**

# ISO 21500 was chosen as it...

- represents state-of-the-art (was published Dec 2012)
- is developed and maintained by 100 experts from more than 30 countries. Including members of PMI, IPMA and DS.
- represents the basis for the future development of the other standards
- establishes a common "international" language for project management

# Collaboration

DTU



DS

- To strengthen your CV, we offer you the opportunity to be certified in the new international project management standard (ISO 21500).
- Partnership between DTU Management Engineering and Dansk Standard (initiated in 2013)
- Certified until now: 1186 (April 2021)
- <https://www.ds.dk/da/standardisering/uddannelse-og-forskning/studerende/projektledelse>



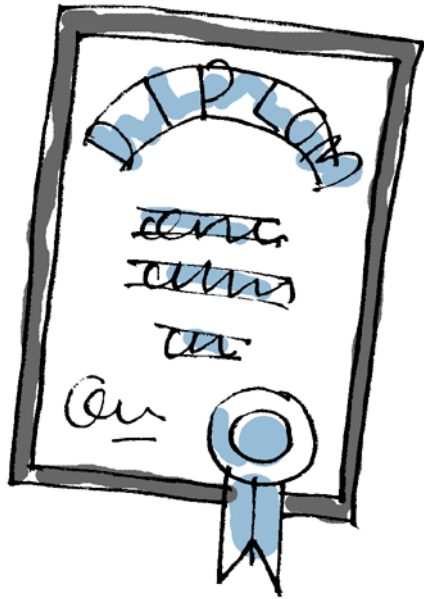
# Benchmark

Certification	Requirement for experience	Size / duration		Cost (DKK)	
		Course	Test	Course	Test
IPMA D	12 months	4 days + preparation	Self assessment, application and exam	68.500	6.000
Prince2 (foundation)	None	3 days + preparation	1 hour, 75 questions	13.900	?
PMI (CAPM)	1500 hours	3 days + preparation	3 hours, 150 questions	52.500	2.300
DTU/DS	None	120 hours	Rapport, individual quizzes, 1½ hours test	0 (book)	500 (fee)

# Testimonials?

- »Det er et godt tiltag, at DTU inkluderer projektledelse i det tilbud, der ligger til de studerende. De kommer ud til en verden, hvor større og større dele af arbejdet sker under projektformen. De studerende kommer ud til en verden, hvor organisationer og virksomheder bruger forskellige modeller såsom IPMA, PMI, Prince2 og APM, og derfor det er godt, at DTU tilrettelægger deres tilbud efter den *generiske* guideline, der ligger i ISO 21500. Det gør, at de studerende har en høj forståelse af projektledelsesmetodikken, uden at de er låst fast i en eller flere af modellerne.« John Holst Siemens Danmark.
- "Et godt kort at have på hånden når der skal søges jobs" (studerende)
- "Rigtig spændende fag, utrolig relevant både nu og i fremtiden (godt at have på CV'et). Meget billigere end, hvis man selv skulle ud og få det efter studiet" (studerende)
- "Super godt og utrolig relevant tilbud til os, studerende. Jeg er i hvert fald rigtig glad for at have fået muligheden for at kunne tage sådan en certificering." (studerende)

# Value proposition



**You get a personal electronic diploma**



**You are listed in DS database of certified persons**



**Access to the ISO 21500 standard (digital) by DTUs Library**

# More info:

## DTU:

- <http://www.doing-projects.org/resources/certification>

## Dansk standard:

- <https://www.ds.dk/da/standardisering/uddannelse-og-forskning/studerende/projektledelse>

# **The examination process**

# Where and when?

Saturday 24<sup>th</sup> of April from 10:00 - 11:30

In certain cases, you may request extra time (e.g. dyslexia). Please send us an e-mail with documentation hereof.

The exam is online via WiseFlow systems

You will receive a login for

1. A demo exam (Demoflow)
2. The ISO 21500 exam

# Before the exam

## How do I log on and get access to WISEflow?


- You will receive an email with a link to the exam.
- The exam will be locked – meaning you will not be able to open any other programs during the exam.

## Browser set up

- We recommend that you use Chrome or Firefox for accessing WISEflow. The two latest versions of the browsers are supported by WISEflow.
- It is important that you, prior to your exam, check that your browser is updated. If not, you may not be able to submit your exam in WISEflow.

# Setting up your profile

Edit your name and phone number.

 Profile Settings

Personal information
Email
Password
System requirements






First name(s)   
 Last name   
 Cell phone

[Save settings](#)



Edit existing email addresses or add new ones.

Personal information
Email
Password
System requirements

Email	Status	Receive message
demo_student@bit-degree.com	✓	<input checked="" type="checkbox"/>  
1@mail.com	-	<input type="checkbox"/>   

[+ Add email address](#)


[Send test mail](#)

[Save settings](#)



# Setting up your profile

Change password (if you are logged in with WF login)

 Profile Settings

Personal information | Email | Start page | **Password** | System requirements

Current password

New password


Confirm password

Execute Change password

Save settings


Check whether the system requirements are met and install the required software.

Personal information | **System requirements** | Email

**Basic requirements** 

In order for WISEflow to run smoothly, you have to use a supported browser.

Browser	Chrome 77 ✓
Operating system	Windows ✓
More information	Information about your browser

**FLOWlock Requirements** 

To be able to participate in FLOWlock based flows, you must download and install the FLOWlock browser. When the browser has been installed, you can test it in a demo flow below.

1. Download and Install

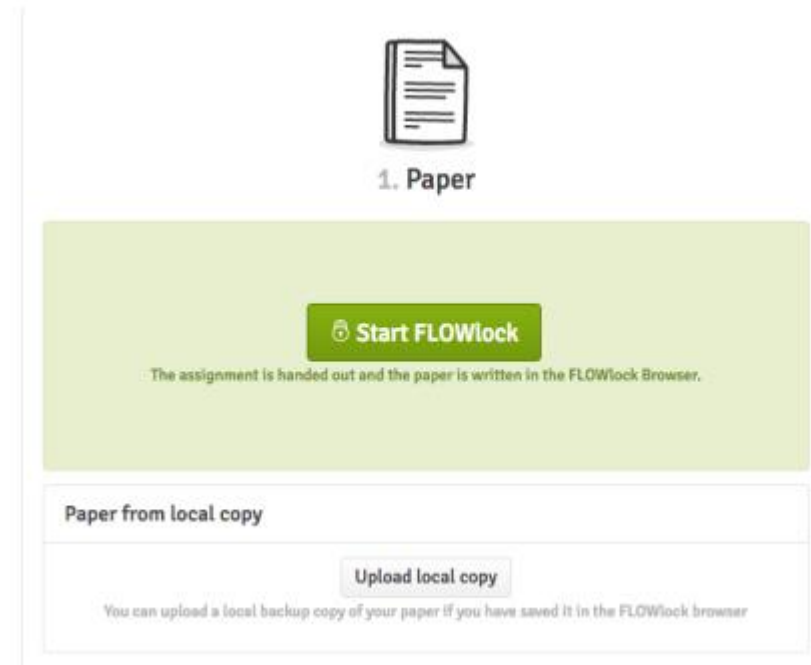
Operating system	Supported ✓
For Windows	<span>Download Windows version</span>
Verify FLOWlock browser	<span>Test browser</span>
More information	Support

2. Try it out

Demonstration of FLOWlock	<span>Start the flow</span>
Demonstration of FLOWmulti	<span>Start the flow</span>

# FLOWlock

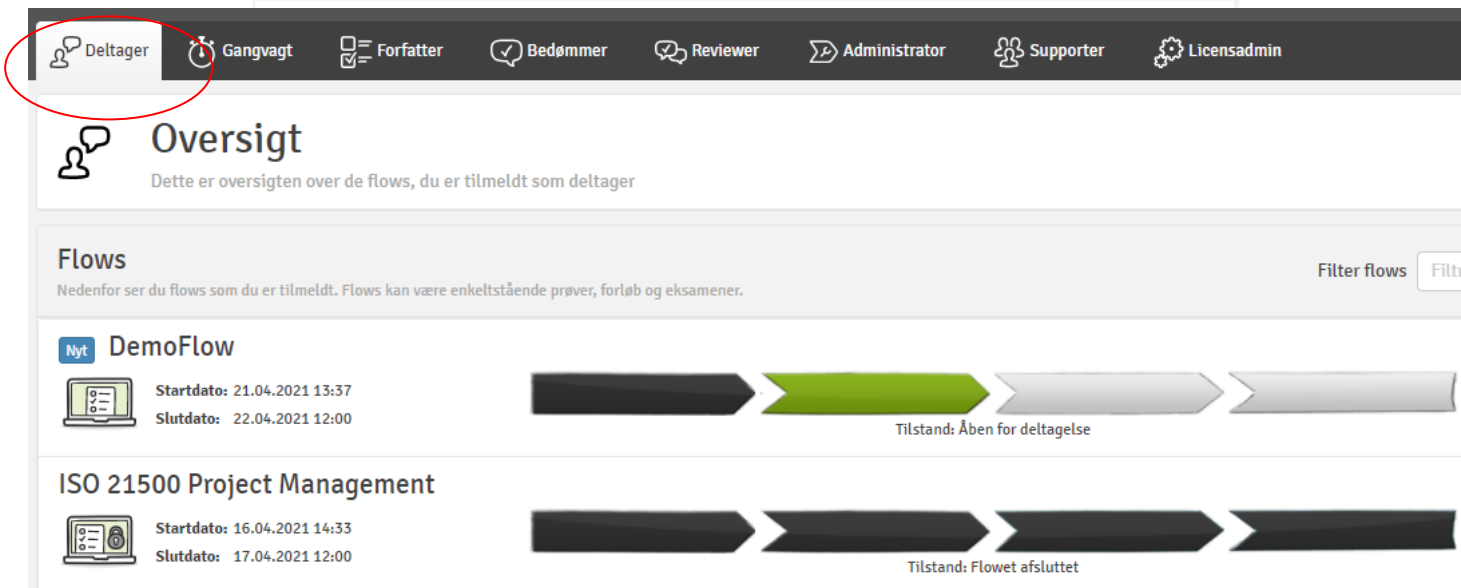
- FLOWlock is a special type of exam in WISEflow which allows submission within a specific time frame. FLOWlock limits your access to all other programmes on your computer while the flow is active.
- To take a FLOWlock exam, you must download, install and test the FLOWlock browser.
  - Click on your name in the top right-hand corner in WISEflow
  - Select "Edit profile".
  - On the "System Requirements" tab you can download and test the browser.
- It is important that you do this well ahead of the date of the examination in order to prevent any problems.



# Access to the exam

## Flow Overview

When you log in to WISEflow, you are met by the flow overview. This is a list of all the active exam flows where you are added as a participant. This includes the demo flow, which can be used to get a feel for how a typical exam flow is conducted. You can also access the participant archive to see previous exam flows that have become inactive.



The screenshot shows the WISEflow interface. In the top navigation bar, the 'Deltager' role is highlighted with a red circle. Below the navigation bar, the page title is 'Oversigt' (Overview) with a subtitle 'Dette er oversigten over de flows, du er tilmeldt som deltager'. The main content area is titled 'Flows' and contains a list of exam flows. The first flow is 'DemoFlow', which is marked as 'Nyt' (New) and has a start date of 21.04.2021 13:37 and an end date of 22.04.2021 12:00. Its status is 'Tilstand: Åben for deltagelse' (Status: Open for participation). The second flow is 'ISO 21500 Project Management', with a start date of 16.04.2021 14:33 and an end date of 17.04.2021 12:00. Its status is 'Tilstand: Flowet afsluttet' (Status: Flow completed).

If you are late or for some reason are logged of the exam, you need a "gangvagt / invigilator" code to get access. The acces code is:

1

# Checklist

## Preparation

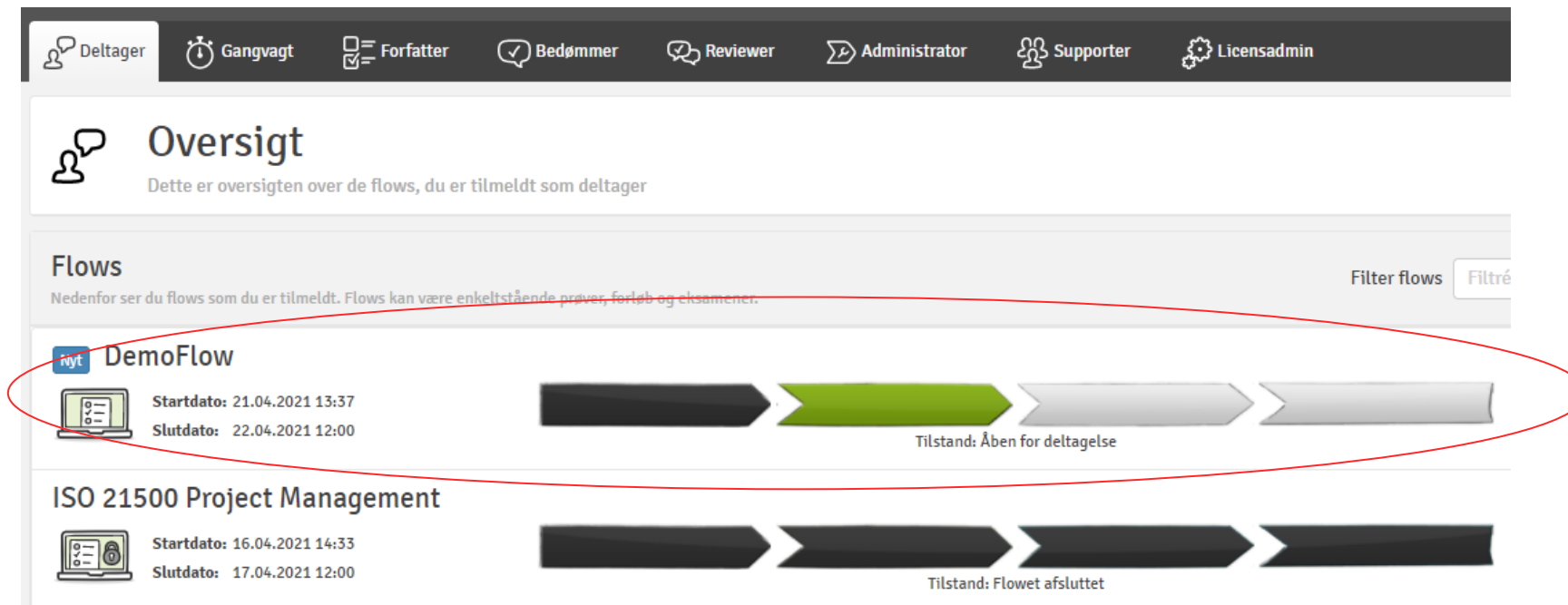
To prepare for the digital WISEflow exam, it is a good idea to go through the following checklist:

- Have you updated the operating system on your computer?
- Have you installed and updated your browser? We recommend that you use Firefox or Chrome.
- Did you try out the demo exam (Demoflow) in WISEflow?
- Do you have access to the exam in WISEflow (approximately 2 days prior the exam)?
- Did you install the latest version of the FLOWlock browser?

# Preparing for the exam – demo exam

## Demoflows

- As a student, you have access to a so-called demo exam in WISEflow, which give you the opportunity to try to submit an exam in WISEflow.
- In order to run the FLOWlock demoflow, you first have to download the browser which is used for FLOWlock exams.



The screenshot displays the WISEflow interface. At the top, a navigation bar contains icons and labels for various roles: Deltager, Gangvagt, Forfatter, Bedømmer, Reviewer, Administrator, Supporter, and Licensadmin. Below this is a section titled 'Oversigt' (Overview) with the subtitle 'Dette er oversigten over de flows, du er tilmeldt som deltager'. The main content area is titled 'Flows' and includes a 'Filter flows' button. A red oval highlights the 'DemoFlow' entry, which shows a progress bar with a green segment and the status 'Tilstand: Åben for deltagelse'. Below it, the 'ISO 21500 Project Management' entry is visible with the status 'Tilstand: Flowet afsluttet'.

Flow Name	Startdato	Slutdato	Tilstand
DemoFlow	21.04.2021 13:37	22.04.2021 12:00	Åben for deltagelse
ISO 21500 Project Management	16.04.2021 14:33	17.04.2021 12:00	Flowet afsluttet

# During the exam

Deltager | Gangvagt | Forfatter | Bedømmer | Reviewer | Administrator | Supporter | Licensadmin


## Oversigt

Dette er oversigten over de flows, du er tilmeldt som deltager


### Flows

Nedenfor ser du flows som du er tilmeldt. Flows kan være enkeltstående prøver, forløb og eksamener. Filter flows

Nyt **DemoFlow**




**Startdato:** 21.04.2021 13:37  
**Slutdato:** 22.04.2021 12:00




Tilstand: Åben for deltagelse

**ISO 21500 Project Management**



**Startdato:** 16.04.2021 14:33  
**Slutdato:** 17.04.2021 12:00



Tilstand: Flowet afsluttet

# The exam

- Multiple choice test with gradient scoring
- Based on the standard
- In English
- Aids are **not** allowed

# Types of questions

- **Classical multiple choice:** Definition, input / output
- **Fill in the blanks (drag and match):** What is related...
- **Case (multiple choice):** How would you...



# Gradient scoring question

The gradient scoring system works as follows:

- If you select the CORRECT answer, you will be awarded 7 points for the question
- If you select the SECOND BEST answer, you will be awarded 3 points for the question
- If you select the THIRD BEST answer, you will be awarded 1 points for the question
- If you select the DISTRACTER (the incorrect answer), you will receive no marks for the question

# Points and grading

- 22 questions from 2-10 points
- 105 points i total
- 65 points for passing

# After the test

- Electronic answer by email no later than two weeks after the test.
- Those who pass receive a diploma in English. Those who don't pass receive an email informing them that they haven't passed
- NB: There is no option to receive personal feedback on the test.
- Opportunity for reexamination next semester (however a new fee is required)

# Technical support during the exam

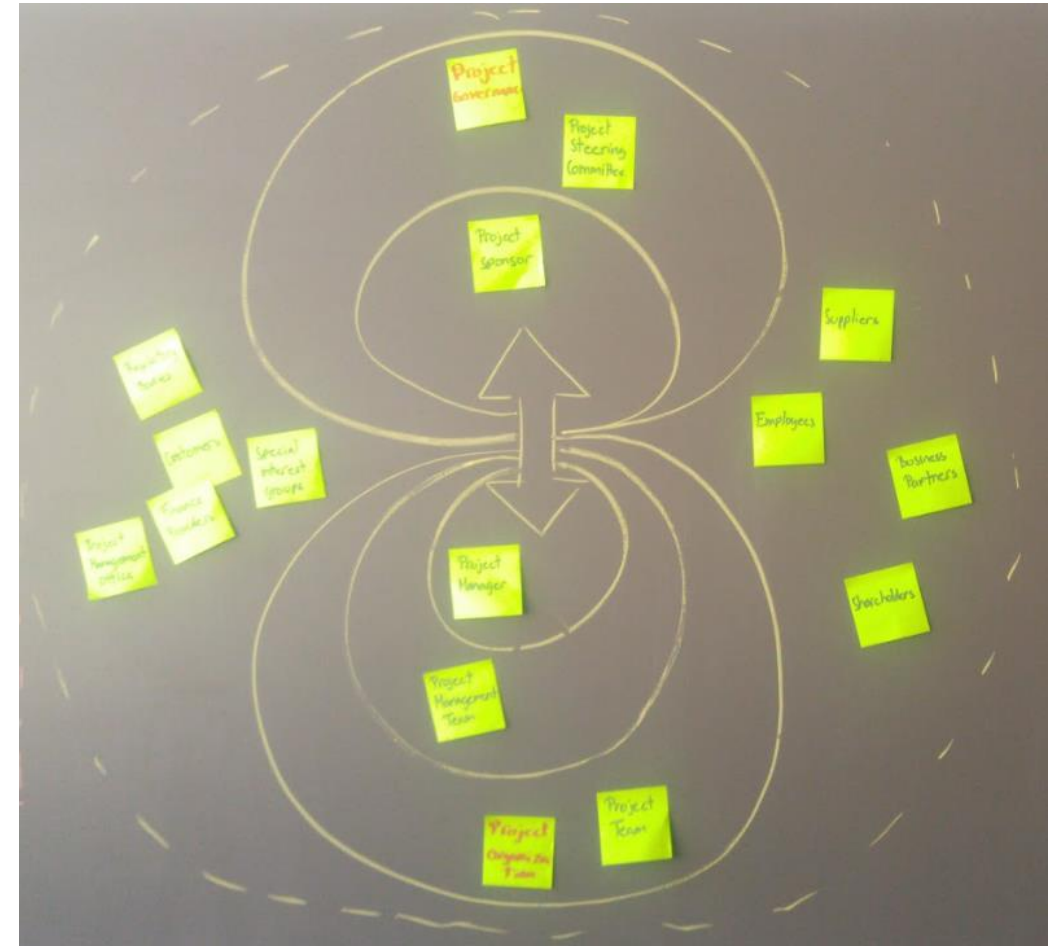
## Contact:

- Pernille Bengtsen (29881402) – [pab@ds.dk](mailto:pab@ds.dk)
- Signe Bøgh (41736807) – [sab@ds.dk](mailto:sab@ds.dk)

# How to pass?

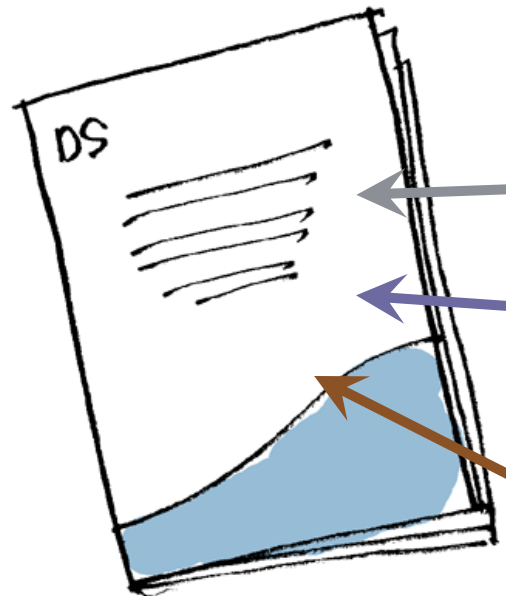
- You must understand the language
- You must understand the relations
- You must be able to navigate in the standard
- You must be able to use the models

# A preparation strategy

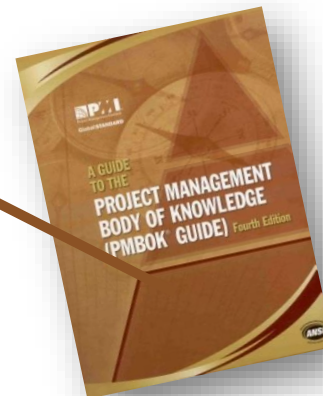


# The ISO standard

# Content of the ISO standard



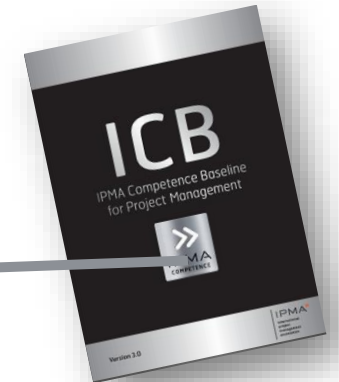
**ISO 21500**  
**International**



**PMI**  
**American**



**Prince 2**  
**UK**



**IPMA**  
**European**



# The ISO standard

- Introduction and scope
- Terms and definitions
- Central concepts
- Project management processes
- Appendices

# Aim of the standard

...providing guidance on concepts and processes of project management that are important for, and have impact on, the performance of projects.

# Audience

- *senior managers and project sponsors*, in order to provide them with a better understanding of the principles and practice of project management and to help them give appropriate support and guidance to their project managers, project management teams and project teams;
- *project managers, project management teams and project team members*, so that they have a common basis upon which to compare their project standards and practices with those of others;
- *developers of national or organizational standards*, for use in developing project management standards, which are consistent at a core level with those of others.

# Scope

- This International Standard provides guidance for project management
- ***Can be used by any type of organization***, including public, private or community organizations, and for any type of project, irrespective of complexity, size or duration.
- This International Standard **provides high-level description of concepts and processes that are considered to form good practice** in project management.
- Projects are placed in the context of programmes and project portfolios, however, this International Standard does not provide detailed guidance on the management of programmes and project portfolios. Topics pertaining to general management are addressed only within the context of project management.

# The ISO standard

- Introduction and scope
- Terms and definitions
- Central concepts
- Project management processes
- Appendices

# A project is...!

A project is **a unique set of processes** consisting of **coordinated and controlled activities** with **start and end dates**, performed to achieve **project objectives**. Achievement of the project objectives requires the provision of deliverables conforming to specific requirements.

Although many projects may be similar, each project is unique.

Project differences may occur in the following:

- deliverables provided;
- stakeholders influencing;
- resources used;
- constraints;
- the way processes are tailored to provide the deliverables.

# Project management is ...!

***...the application of methods, tools, techniques and competencies to a project.*** Project management includes the ***integration of the various phases of the project life cycle.***

***...performed through processes.*** The processes selected for performing a project should be aligned in a systemic view. ***Each phase*** of the project life cycle ***should have specific deliverables.*** These deliverables should be regularly reviewed during the project to meet the requirements of the sponsor, customers and other stakeholders.

# Terms and definitions (1-4)

**Activity (2.1):** Identified component of work within a schedule that is required to be undertaken to complete a project

**Application area (2.2):** Category of projects that generally have a common focus related to a product, customer or sector

**Baseline (2.3):** Reference basis for comparison against which project performance is monitored and controlled

**Change request (2.4):** Documentation that defines a proposed alteration to the project



# Terms and definitions (7 & 11)

## **Corrective action (2.7):**

Direction and activity for modifying the performance of work to bring performance in line with the plan

“Intentional activity that realigns the performance of the project work with the project management plan”  
(PMBok 5<sup>th</sup> edition)

## **Preventive action (2.11):**

Direction and activity for modifying the work, in order to avoid or reduce potential deviations in performance from the plan

“An intentional activity that ensures the future performance of the project work is aligned with the project management plan”  
(PMBok 5<sup>th</sup> edition)

# Corrective and preventive actions ...according to PMBoK (PMI)

Corrective Actions	Preventive Actions	Defect Repair
Intentional activity that realigns the performance of the project work with the project management plan	An intentional activity that ensures the future performance of the project work is aligned with the project management plan	An intentional activity to modify a non-conforming product or product component.
These are the steps taken to remove the causes of existing undesirable situation	These are the steps taken to remove the causes of potential undesirable situations.	These are steps taken to correct existing undesirable situation
Reactive in nature	Proactive in nature	Instant in nature
Should be taken place when a situation has occurred	Should be taken place when a situation has not occurred	Should be taken place as an immediate action when the situation occurs
Don't let it happen again	Don't let it happen at all	Don't let it go
E.g. On hiking, hiking shoes got torn or broken, fixing the broken part and start using the same shoes would be corrective action	E.g. Carrying a pair of extra shoes would be preventive action	E.g. Before starting hiking, inspecting the shoes and stitching and or fixing the areas would be defect repair  <b>Not a part of ISO21500</b>

# Terms and definitions (5-6, 8 & 12)

**Configuration management (2.5):** Application of procedures to control, correlate and maintain documentation, specifications and physical attributes

**Control (2.6):** Comparison of actual performance with planned performance, analysing variances and taking appropriate corrective and preventive action as needed

**Critical path (2.8):** Sequence of activities that determine the earliest possible completion date for the project or phase

**Project life cycle (2.12):** Defined set of phases from the start to the end of the project

# Terms and definitions (9-10)

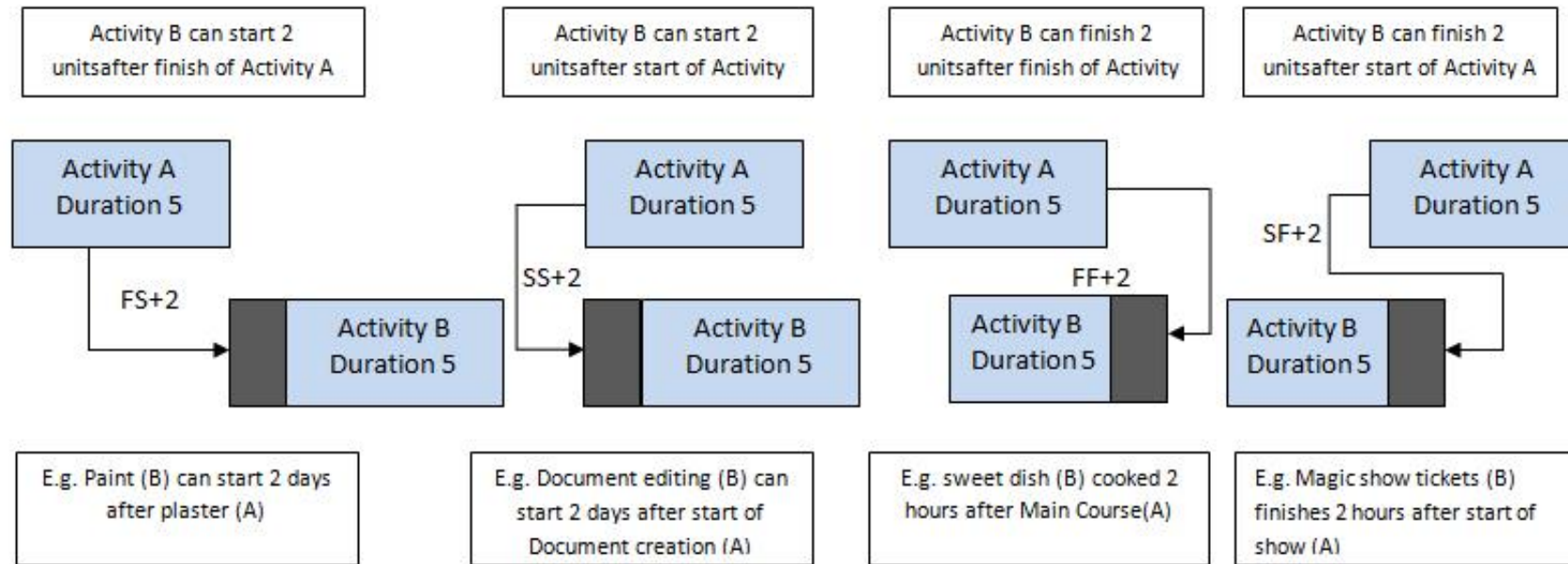
**Lag (2.9):** Attribute applied to a logical relationship to delay the start or end of an activity

“The amount of time whereby a successor activity is required to be delayed **with respect to** a predecessor activity” (PMBok 5<sup>th</sup> edition)

**Lead (2.10):** Attribute applied to a logical relationship to advance the start or end of an activity

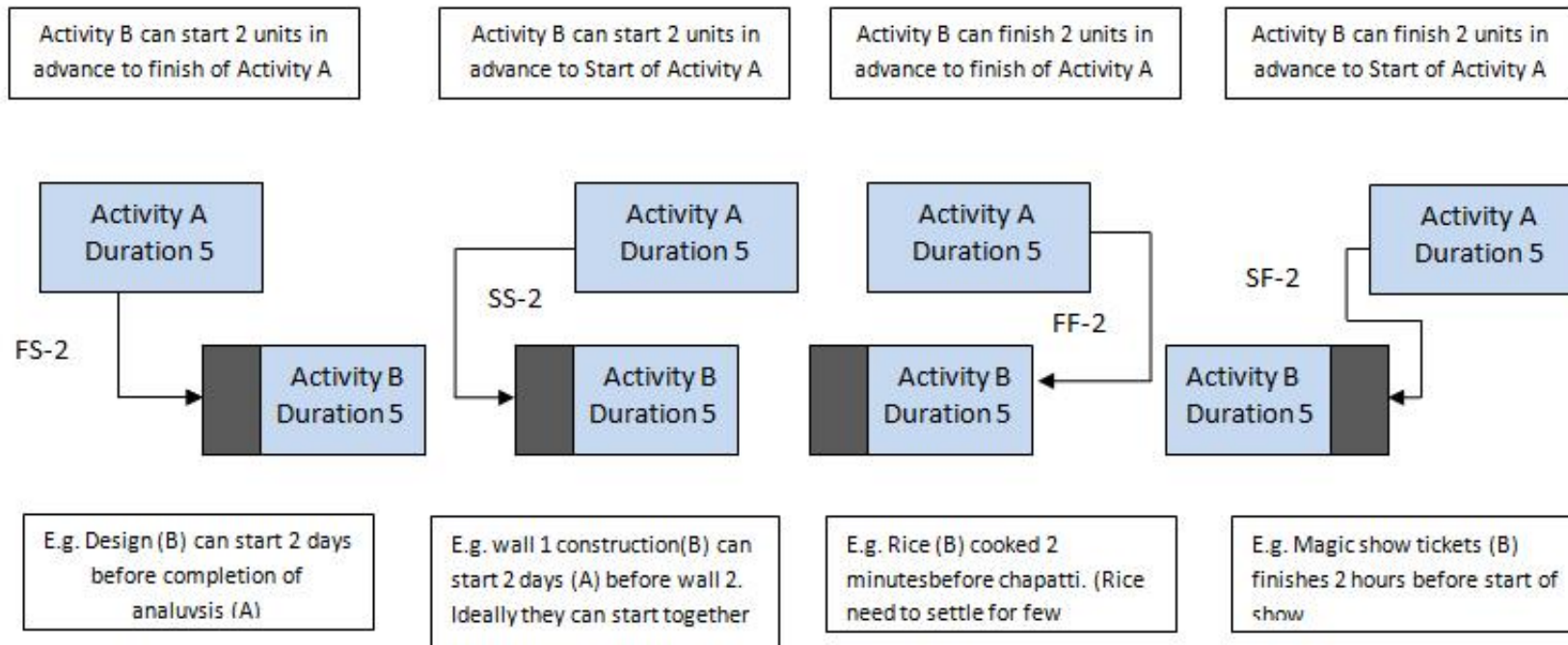
“The amount of time whereby a successor activity can be advanced **with respect to** a predecessor activity” (PMBok 5<sup>th</sup> edition)

# Examples of lag



- Lag always describes **delay**, which means addition of time and **denoted** by “+” sign in the network diagram
- This can be a predefined delay which is required to put in between the activities to fine tune the project and to meet the quality. Classic example of this is we need lag between plaster of wall and paint so that cement can set up first
- Obviously it’s rare that project puts lag without any reason as no one wants to delay the project without proper justification. So Lag is definitely put to accomplish some pre-defined requirement or some strategic goal (specific time to launch the product)

# Examples of lead



- Lead always describes advancement, which means reduction in time taken and denoted by “-” sign in the network diagram
- Lead can be predefined advancement which is required to put in between the activities to fine tune the project and to meet the quality. Classic example of this is starting of document editing immediately once one portion of document is ready. No need to wait till creation of full document as documents having say 5000 pages if we wait for that long and then again take time to edit may lose its purpose
- Lead is also used while using schedule compression technique like fast tracking. Though when put as part of schedule compression, it has risk associated (Rework) with it but we can't avoid project challenges e.g. starting development when one portion of design is ready (earlier planned to start development at the end of full design)

# Terms and definitions (13-16)

**Risk register (2.13):** Record of identified risks, including results of analysis and planned responses

**Stakeholder (2.14):** Person, group or organization that has interests in, or can affect, be affected by, or perceive itself to be affected by, any aspect of the project

**Tender (2.15):** Document in the form of an offer or statement of bid to supply a product, service or result, usually in response to an invitation or request

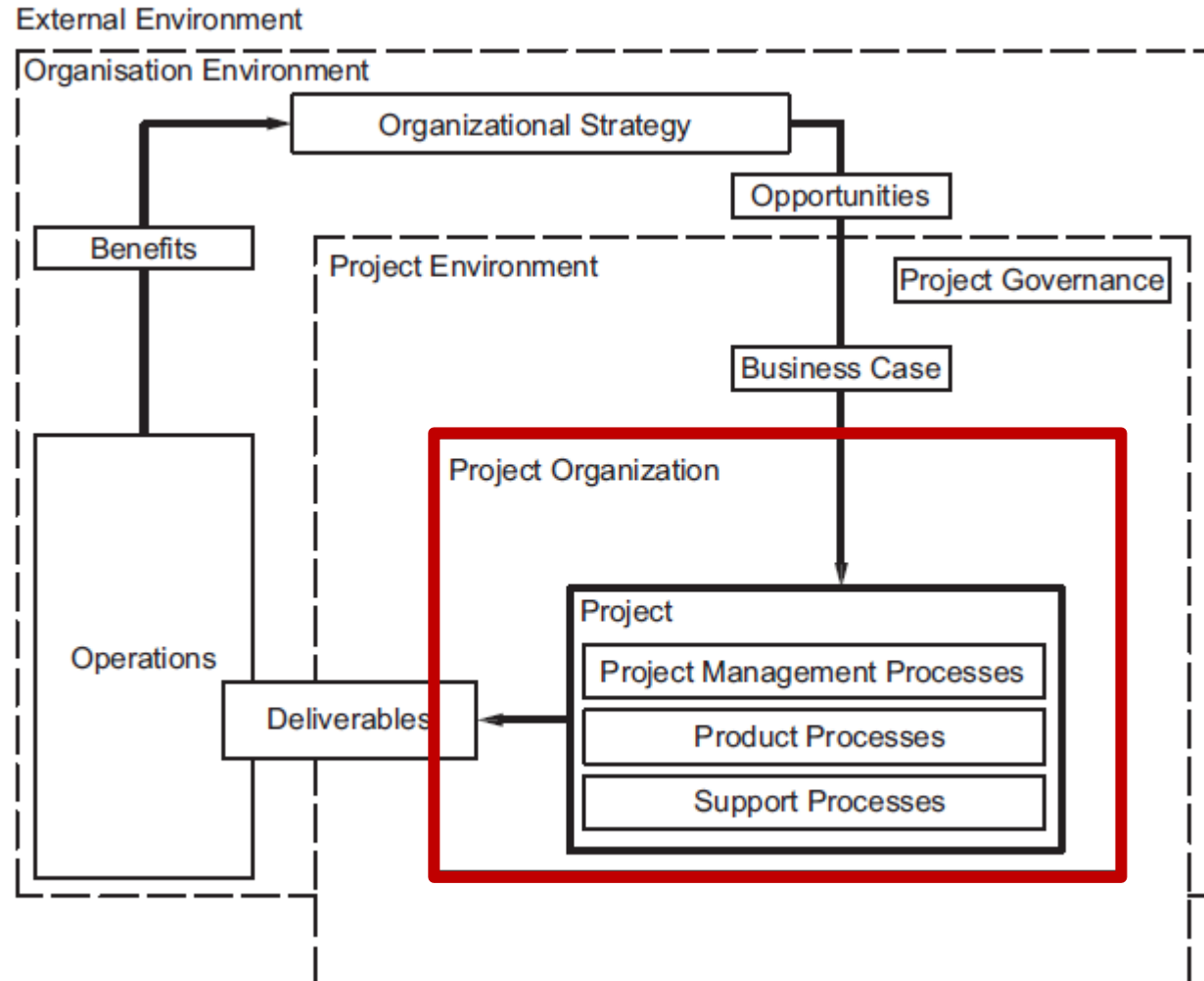
**Work breakdown structure dictionary (2.16):** Document that describes each component in the work breakdown structure

# The ISO standard

- Introduction and scope
- Terms and definitions
- Central concepts
- Project management processes
- Appendices



# Project management concepts



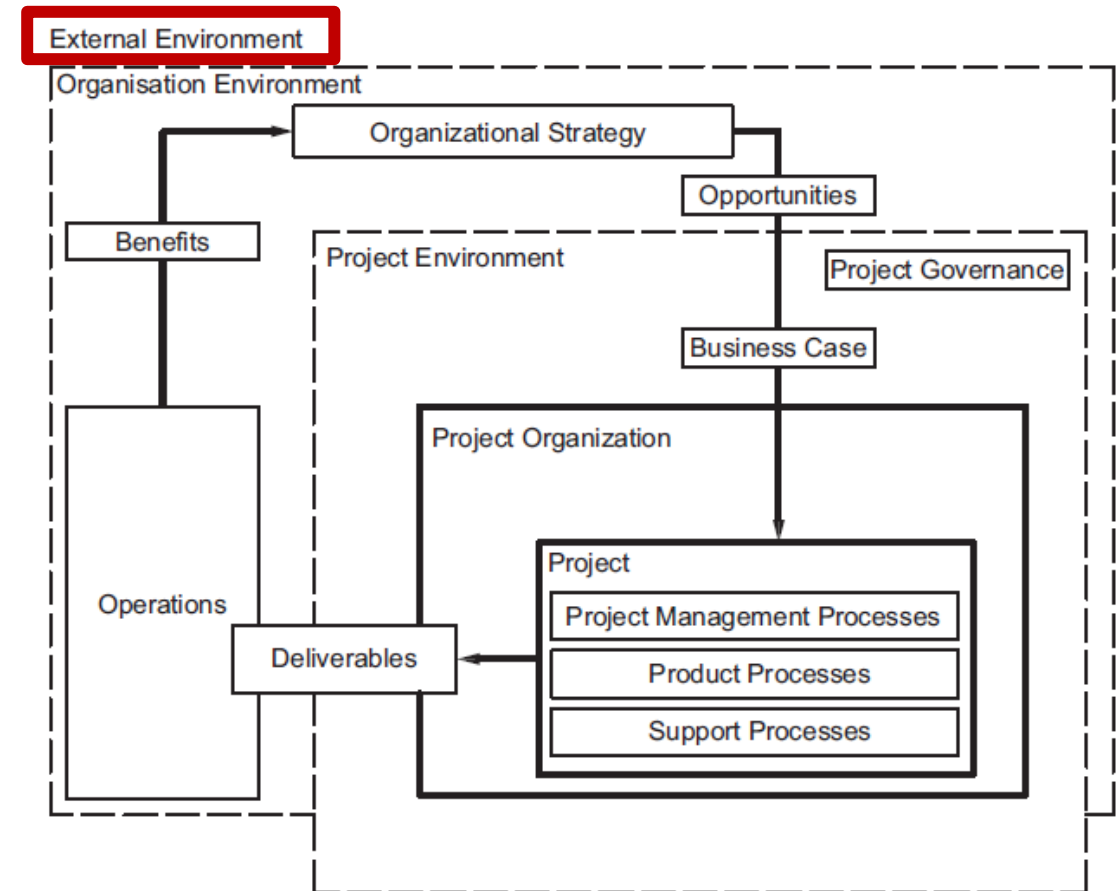
## KEY:

- Boxes represent project management concepts
- Arrows represent a logical flow by which the concepts are connected
- Dotted lines represent organizational boundaries

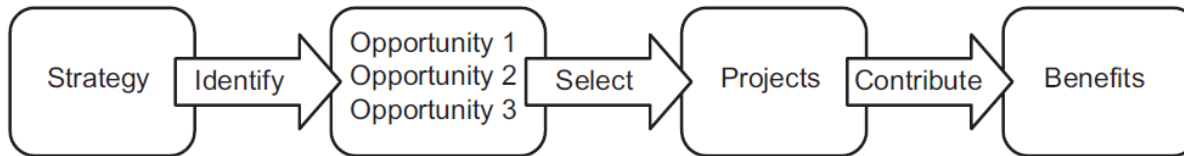
# External Environment

Factors: socio-economic, geographical, political, regulatory, technological and ecological

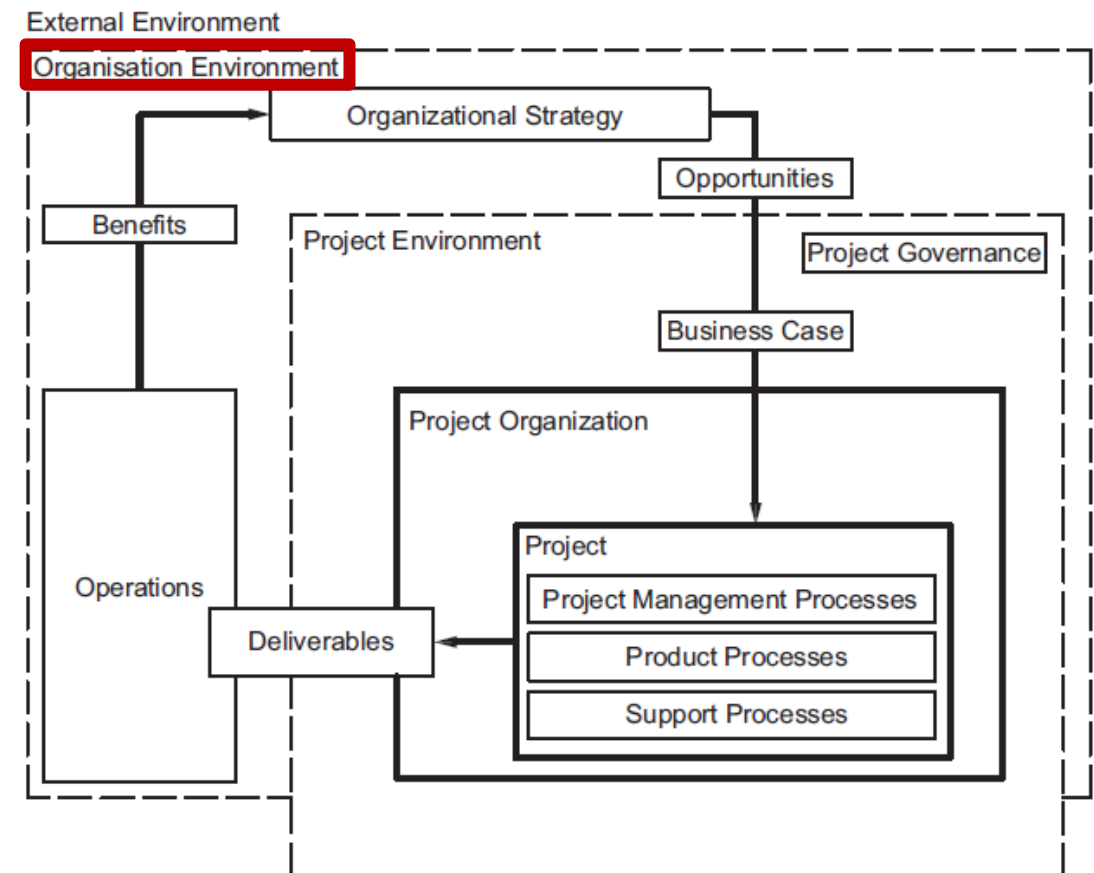
- ... may have an impact on the project by imposing constraints or introducing risks affecting the project.
- ... are often beyond the control of the project manager, they should still be considered.



# Organisation Environment

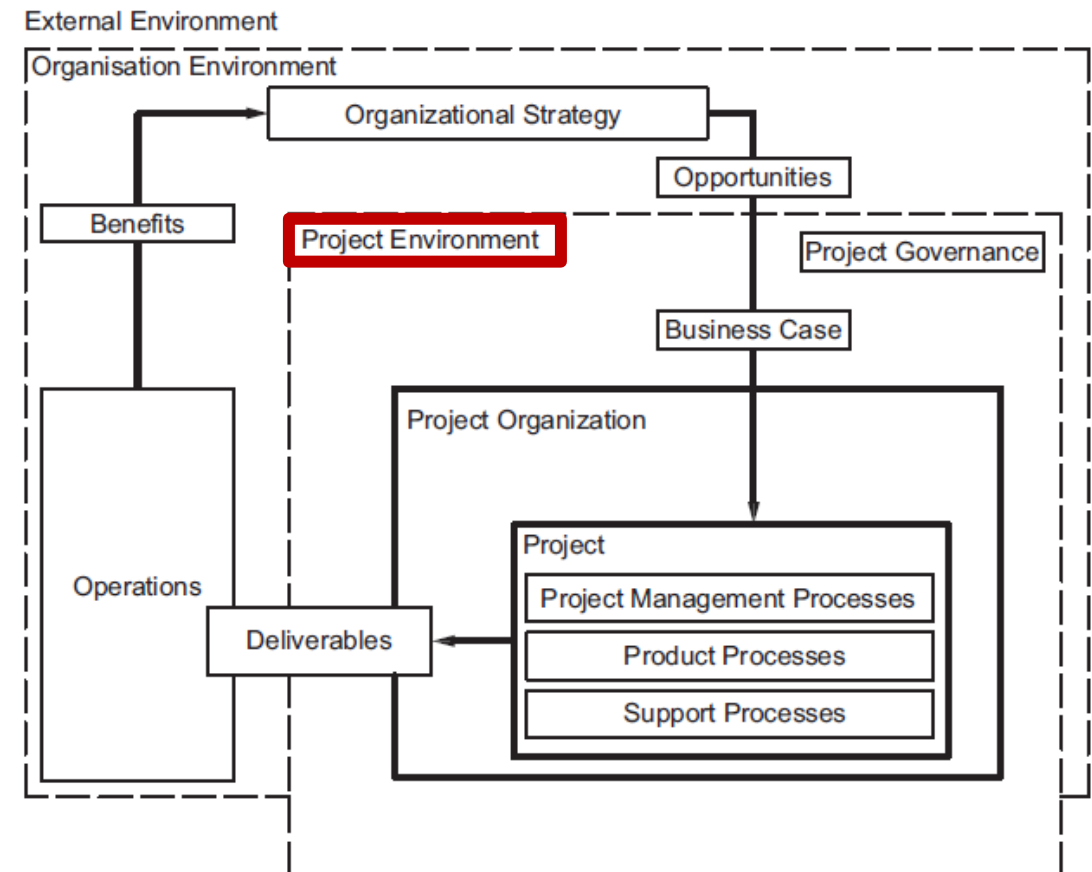
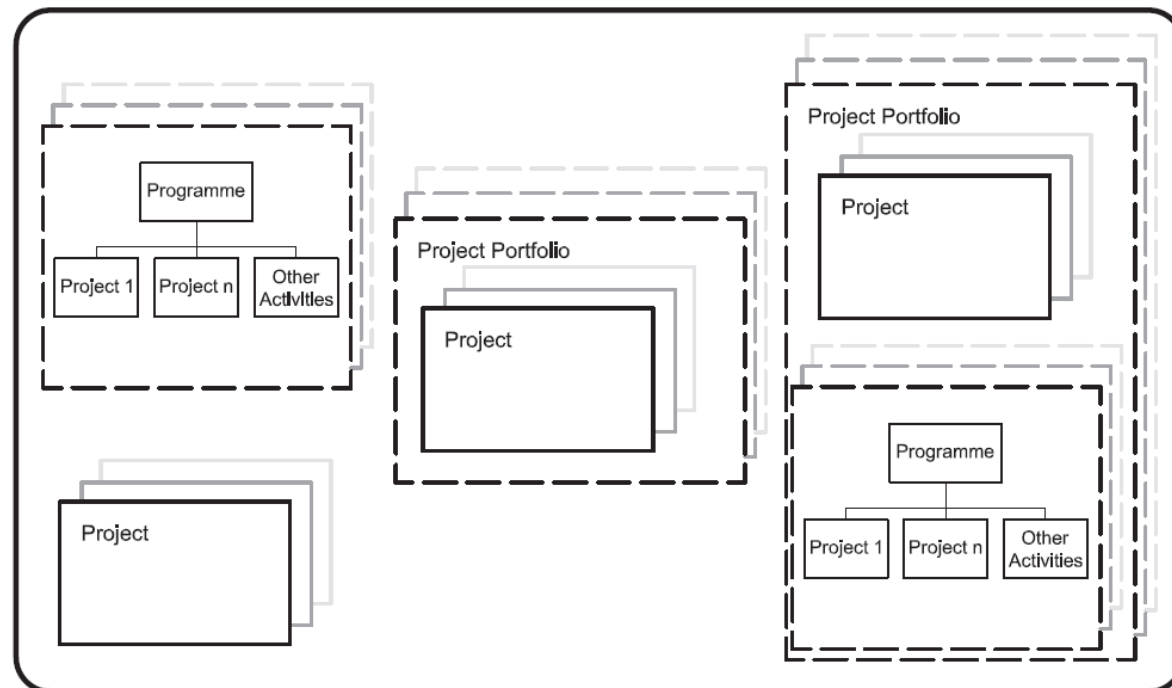


- Organizational strategy (3.4.1)
- Opportunity evaluation and project initiation (3.4.2)
- Benefits realization (3.4.3)



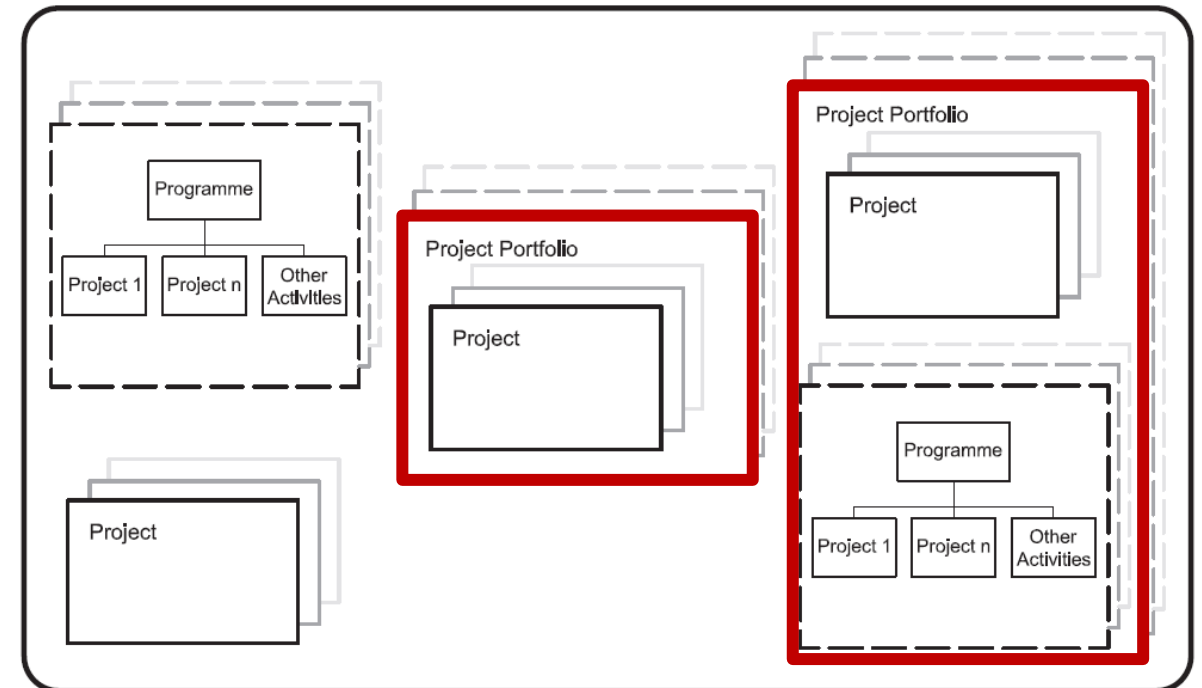
# Project environment 3.5

A project usually exists inside a larger organization encompassing other activities. Projects may be organized within programmes and project portfolios.



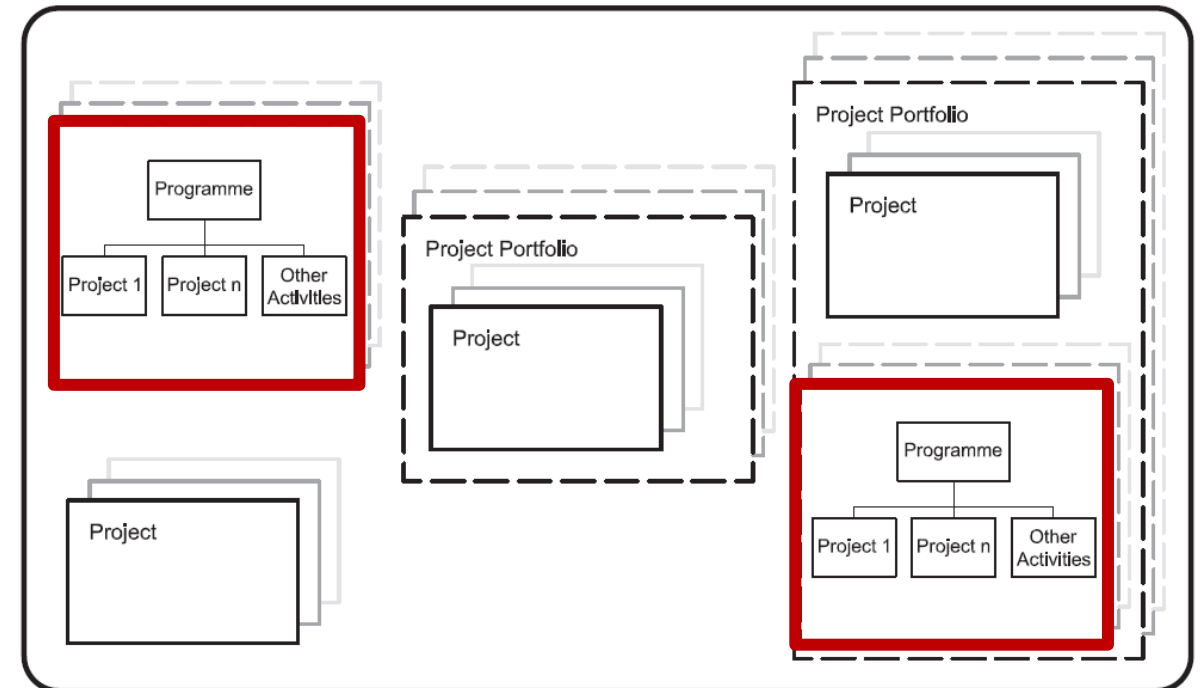
# Portfolio management (3.5.3.2)

- A project portfolio is generally **a collection of projects and programmes and other work** that are grouped together to facilitate the effective management of that work to meet strategic goals.
- Project portfolio **management includes identifying, prioritizing, authorizing, directing and controlling** projects, programmes and other work to achieve specific strategic goals



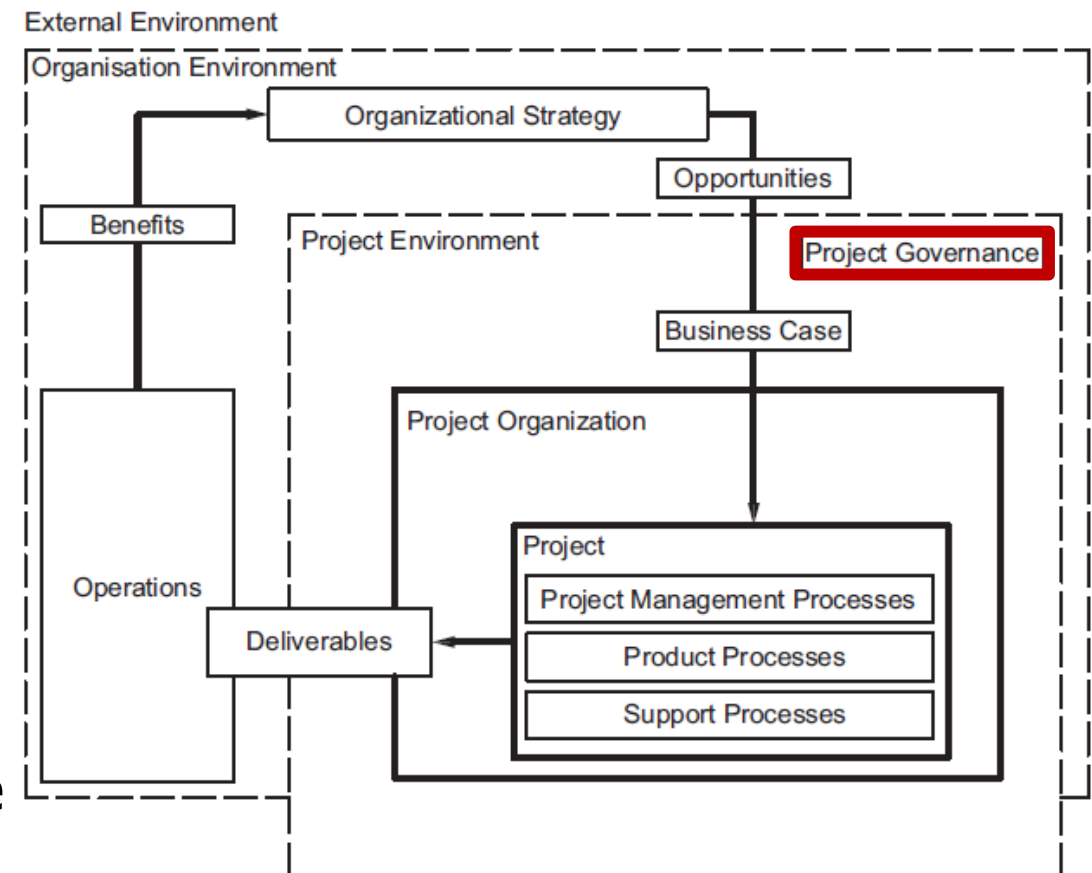
# Programme management (3.5.3.3)

- A programme is generally a **group of related projects and other activities aligned with strategic goals.**
- Programme management consists of centralized and coordinated activities to achieve the goals.



# Project governance (3.6)

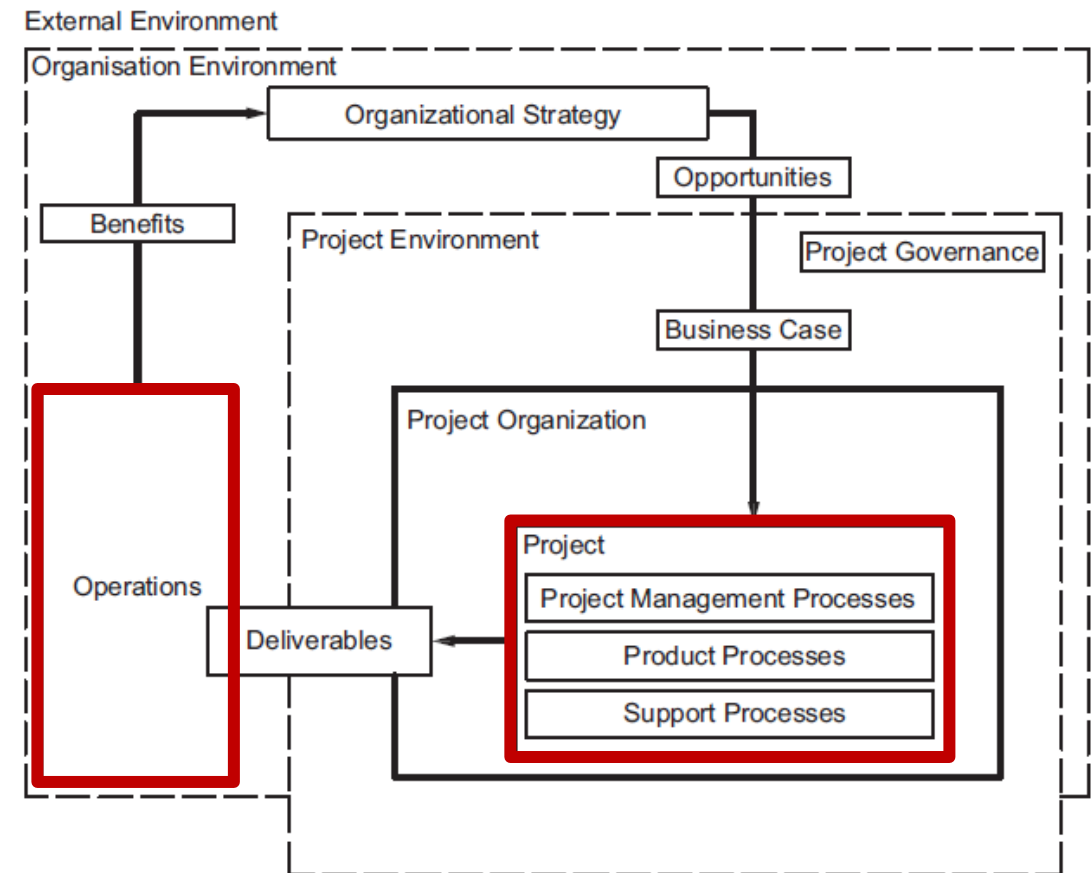
- Governance is the framework by which an organization is directed and controlled
- Project governance may include subjects such as the following:
  - defining the management structure;
  - the policies, processes and methodologies to be used;
  - limits of authority for decision-making;
  - stakeholder responsibilities and accountabilities;
  - interactions such as reporting and the escalation of issues or risks.



# Projects and operations (3.7)

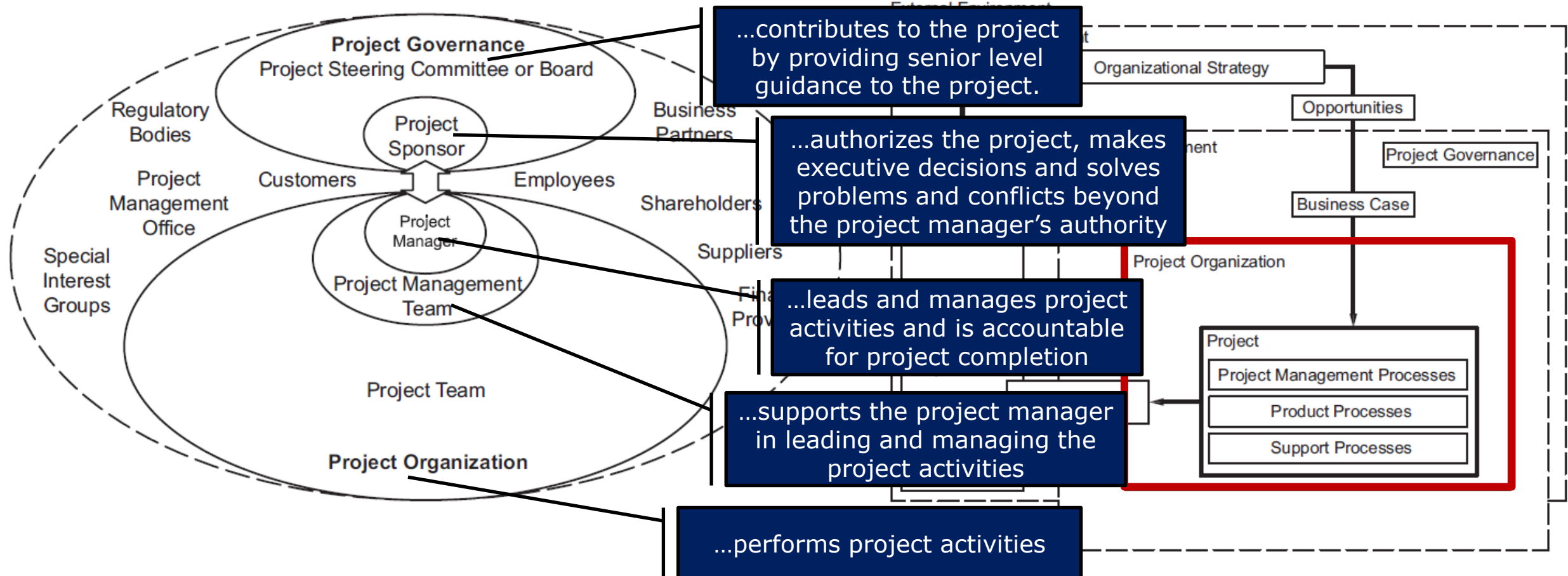
**Operations** are performed by relatively *stable teams* through ongoing and *repetitive processes* and are *focused on sustaining the organization*;

**Projects** are performed by *temporary teams*, are *non-repetitive* and provide *unique deliverables*



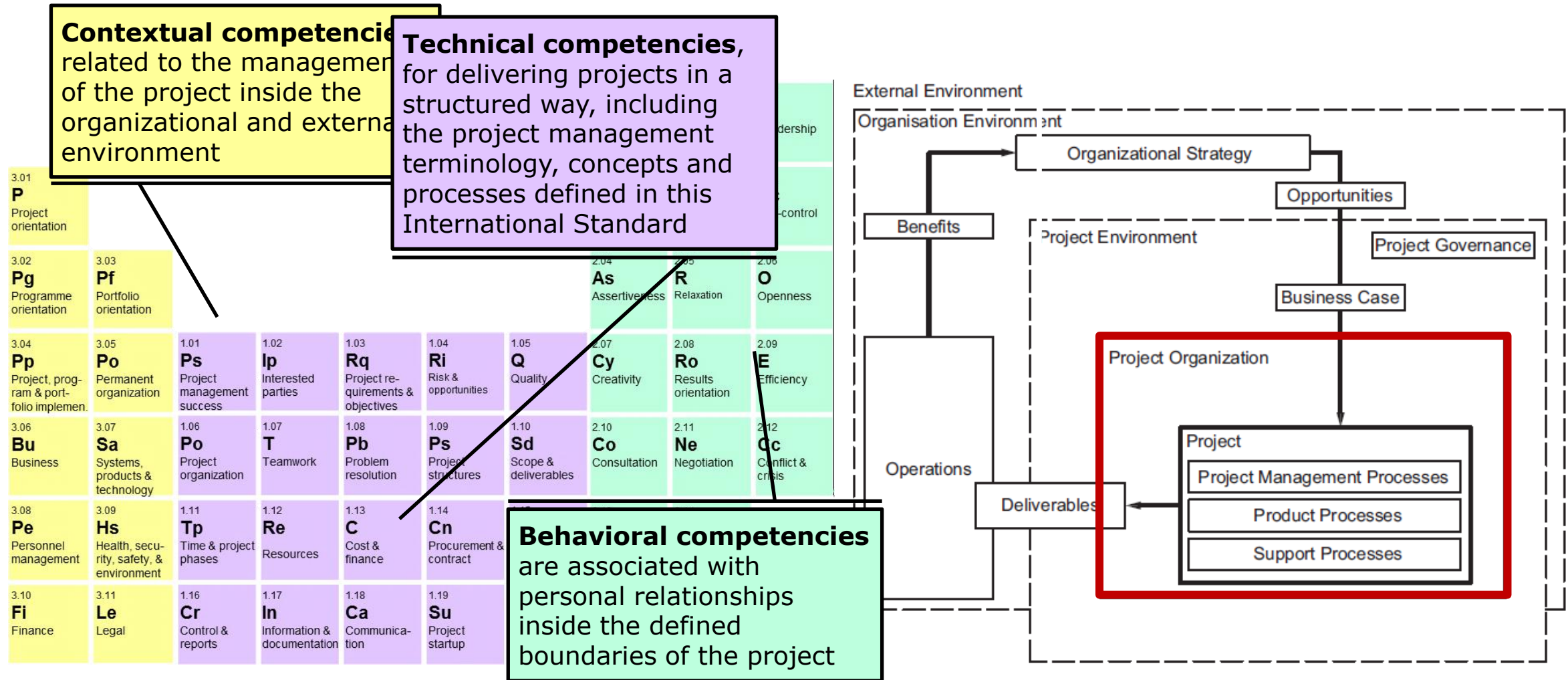


# Stakeholders and project organization (3.8)



**Stakeholder (2.14):** Person, group or organization that has interests in, or can affect, be affected by, or perceive itself to be affected by, any aspect of the project

# Competencies of project personnel (3.9)

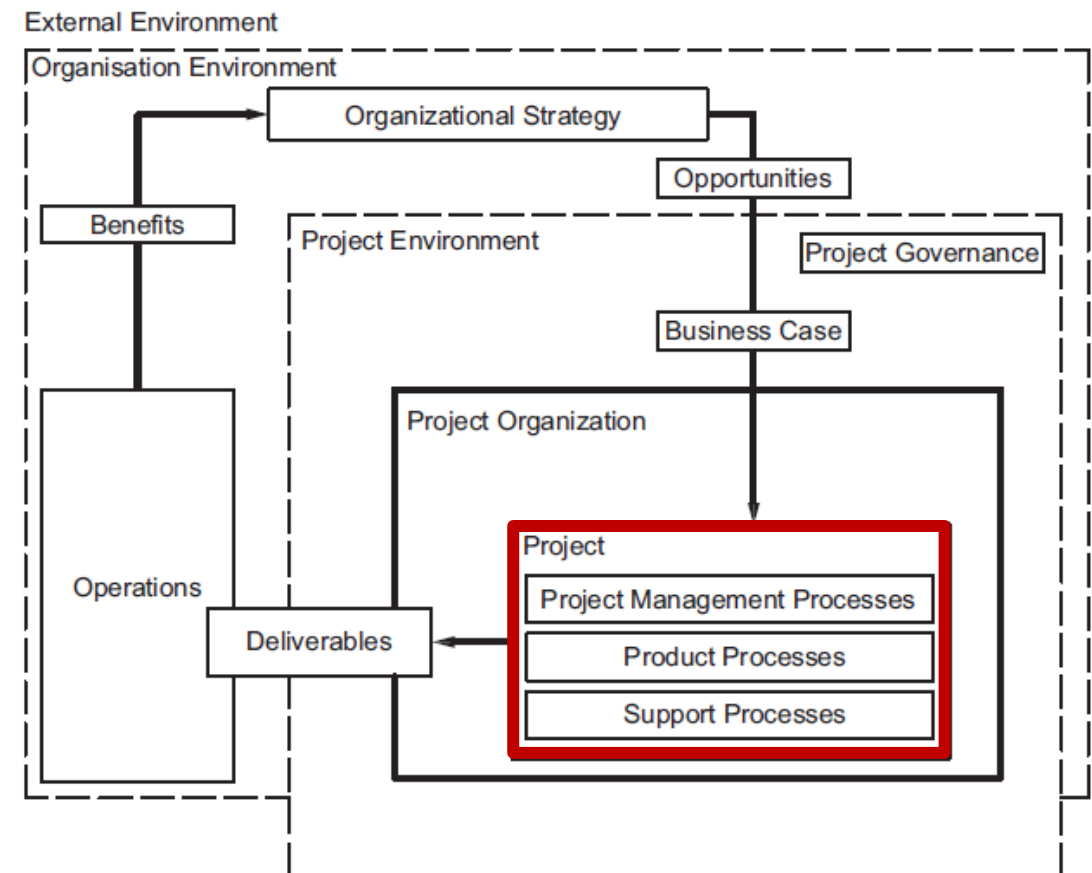


Each project team requires competent individuals who are capable of applying their knowledge and experience to provide the project deliverables.

# Project life cycle (3.10)

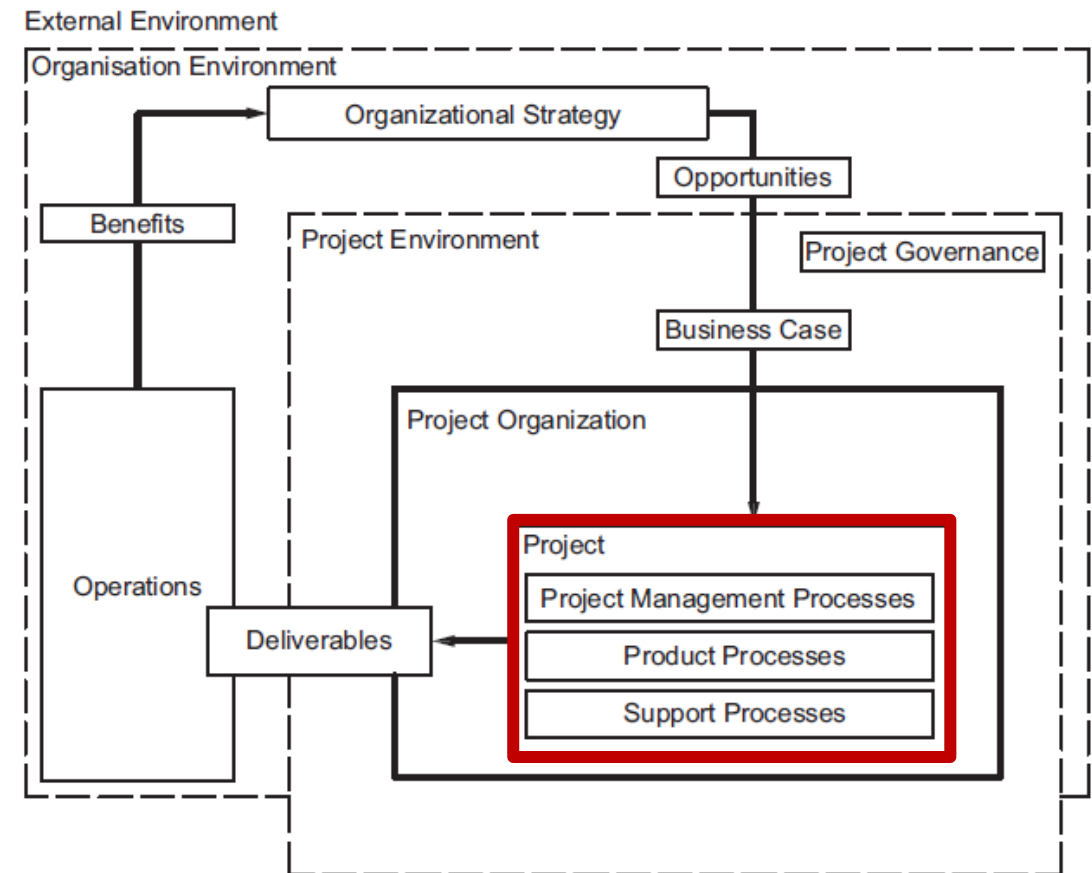
- The project life cycle **spans** the period **from the start of the project to its end.**
- The phases are **divided by decision points**, which can vary depending on the organizational environment.
- The decision points **facilitate project governance.**
- By the end of the last phase, the project should have provided all deliverables

**Project life cycle (2.14):** Defined set of phases from the start to the end of the project



# Project constraints (3.11)

- the duration or target date for the project;
- the availability of the project budget;
- the availability of project resources, such as people, facilities, equipment, materials, infrastructure, tools;
- factors related to health and safety of personnel;
- the level of acceptable risk exposure;
- the potential social or ecological impact of the project;
- laws, rules and other legislative requirements

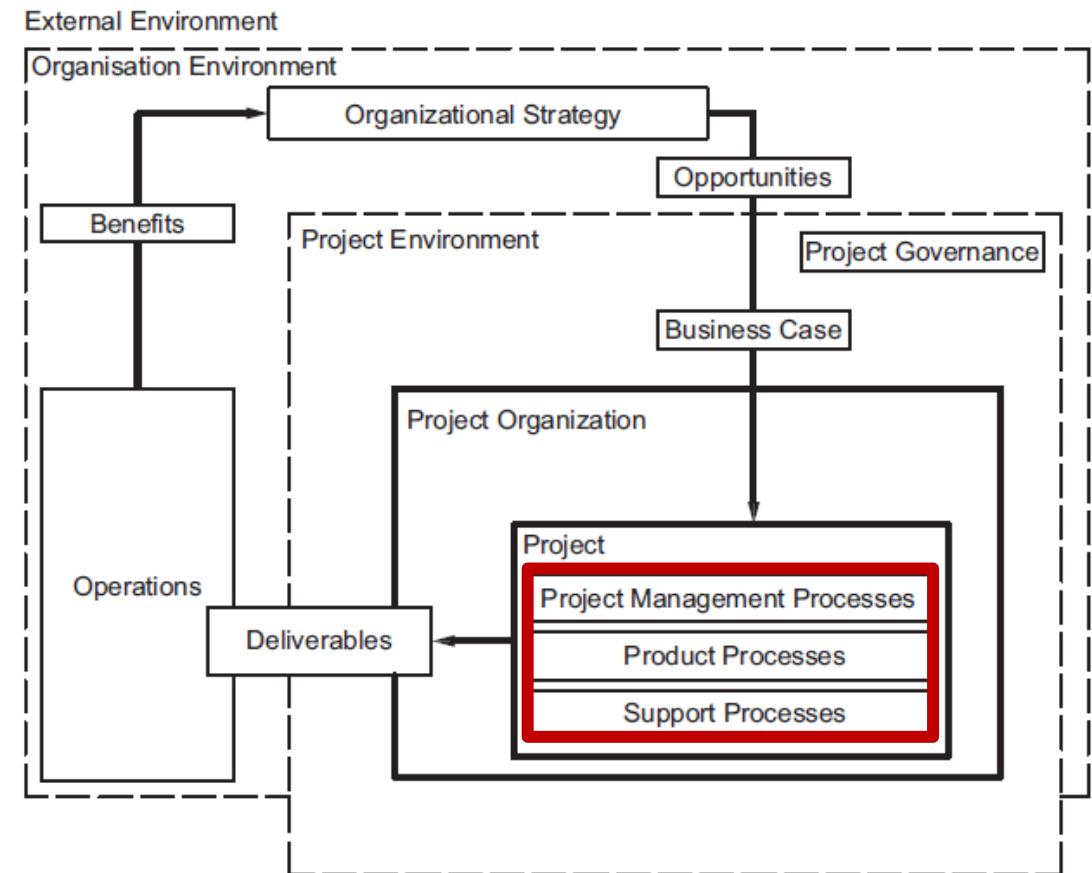


Achievement of consensus among key project stakeholders on the constraints may form a strong foundation for project success.

# Relationship between project management concepts and processes (3.12)

Project management is accomplished through processes utilizing the concepts and competencies described. A process is a set of interrelated activities. Processes used in projects are generally categorized into three major types:

- **project management processes**, which are specific to project management and determine how the activities selected for the project are managed;
- **delivery processes**, which are not unique to project management, which result in the specification and provision of a particular product, service or result, and which vary depending on the particular project deliverable;
- **support processes**, which are not unique to project management and which provide relevant and valuable support to product and project management processes in such disciplines as logistics, finance, accounting and safety.



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# Making projects successful (4.1)

- select appropriate processes described in 4.3 that are required to meet the project objectives;
- use a defined approach to develop or adapt the product specifications and plans to meet the project objectives and requirements;
- comply with requirements to satisfy the project sponsor, customers and other stakeholders;
- define and manage the project scope within the constraints, while considering the project risks and resource needs to provide the project deliverables;
- obtain proper support from each performing organization, including commitment from the customers and project sponsor.

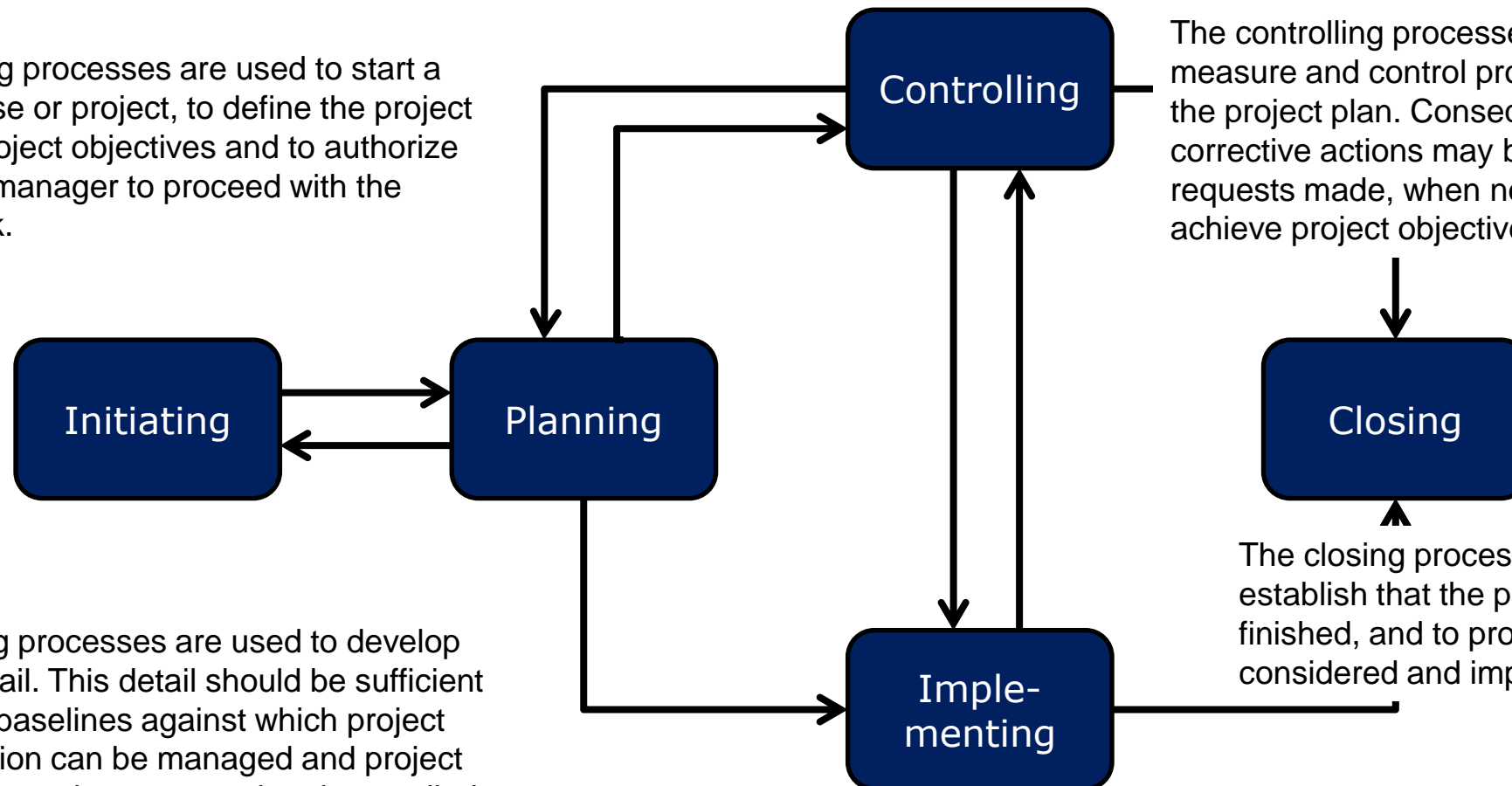
# Two perspectives on Project Management Processes

- The project management processes may be viewed from two different perspectives:
  - as process groups (see 4.2.2) for the management of the project;
  - as subject groups (see 4.2.3) for collecting the processes by subject



# Project management processes

The initiating processes are used to start a project phase or project, to define the project phase or project objectives and to authorize the project manager to proceed with the project work.



The controlling processes are used to monitor, measure and control project performance against the project plan. Consequently, preventive and corrective actions may be taken and change requests made, when necessary, in order to achieve project objectives.

The planning processes are used to develop planning detail. This detail should be sufficient to establish baselines against which project implementation can be managed and project performance can be measured and controlled.

The closing processes are used to formally establish that the project phase or project is finished, and to provide lessons learned to be considered and implemented as necessary.

The implementing processes are used to perform the project management activities and to support the provision of the project's deliverables in accordance with the project plans.

# Project management subjects

ISO 21500 Subjects	PMBok® Guide Knowledge Areas
Integration	Integration
Stakeholder	Stakeholder
Scope	Scope
Resource	Human Resources
Time	Time
Cost	Cost
Risk	Risk
Quality	Quality
Procurement	Procurement
Communication	Communication

# Subject groups

**Integration** ...includes the processes required to *identify, define, combine, unify, coordinate, control and close the various activities and processes related to the project* (4.2.3.2)

**Stakeholder**...includes the processes required to *identify and manage the project sponsor, customers and other stakeholders* (4.2.3.3)

**Scope**... includes the processes required to *identify and define the work and deliverables*, and only the work and deliverables required (4.2.3.4 )

**Resource**... includes the processes required to *identify and acquire adequate project resources* such as people, facilities, equipment, materials, infrastructure and tools (4.2.3.5)

**Time** ...includes the processes required to *schedule the project activities and to monitor progress to control the schedule* (4.2.3.6)

**Cost** ...includes the processes required to *develop the budget and to monitor progress to control costs* (4.2.3.7)

**Risk**... includes the processes required to *identify and manage threats and opportunities* (4.2.3.8)

**Quality**... includes the processes required to *plan and establish quality assurance and control* (4.2.3.9)

**Procurement**... includes the processes required to *plan and acquire products, services or results, and to manage supplier relationships* (4.2.3.10)

**Communication**...includes the processes required to *plan, manage and distribute information relevant to the project* (4.2.3.11)

# Map of Processes & subjects

Subject groups	Process groups				
	Initiating	Planning	Implementing	Controlling	Closing
Integration	4.3.2 Develop project charter	4.3.3 Develop project plans	4.3.4 Direct project work	4.3.5 Control project work 4.3.6 Control changes	4.3.7 Close project phase or project 4.3.8 Collect lessons learned
Stakeholder	4.3.9 Identify stakeholders		4.3.10 Manage stakeholders		
Scope		4.3.11 Define scope 4.3.12 Create work breakdown structure 4.3.13 Define activities		4.3.14 Control scope	
Resource	4.3.15 Establish project team	4.3.16 Estimate resources 4.3.17 Define project organization	4.3.18 Develop project team	4.3.19 Control resources 4.3.20 Manage project team	
Time		4.3.21 Sequence activities 4.3.22 Estimate activity durations 4.3.23 Develop schedule		4.3.24 Control schedule	
Cost		4.3.25 Estimate costs 4.3.26 Develop budget		4.3.27 Control costs	
Risk		4.3.28 Identify risks 4.3.29 Assess risks	4.3.30 Treat risks	4.3.31 Control risks	
Quality		4.3.32 Plan quality	4.3.33 Perform quality assurance	4.3.34 Perform quality control	
Procurement		4.3.35 Plan procurements	4.3.36 Select suppliers	4.3.37 Administer procurements	
Communication		4.3.38 Plan communications	4.3.39 Distribute information	4.3.40 Manage communications	

NOTE The purpose of this table is not to specify a chronological order for carrying out the activities. Its purpose is to map subject groups and process groups.

# Create work breakdown structure (4.3.12)

The purpose of **Create work breakdown structure** is to provide a hierarchical decomposition framework for presenting the work that needs to be completed, in order to achieve the project objectives.

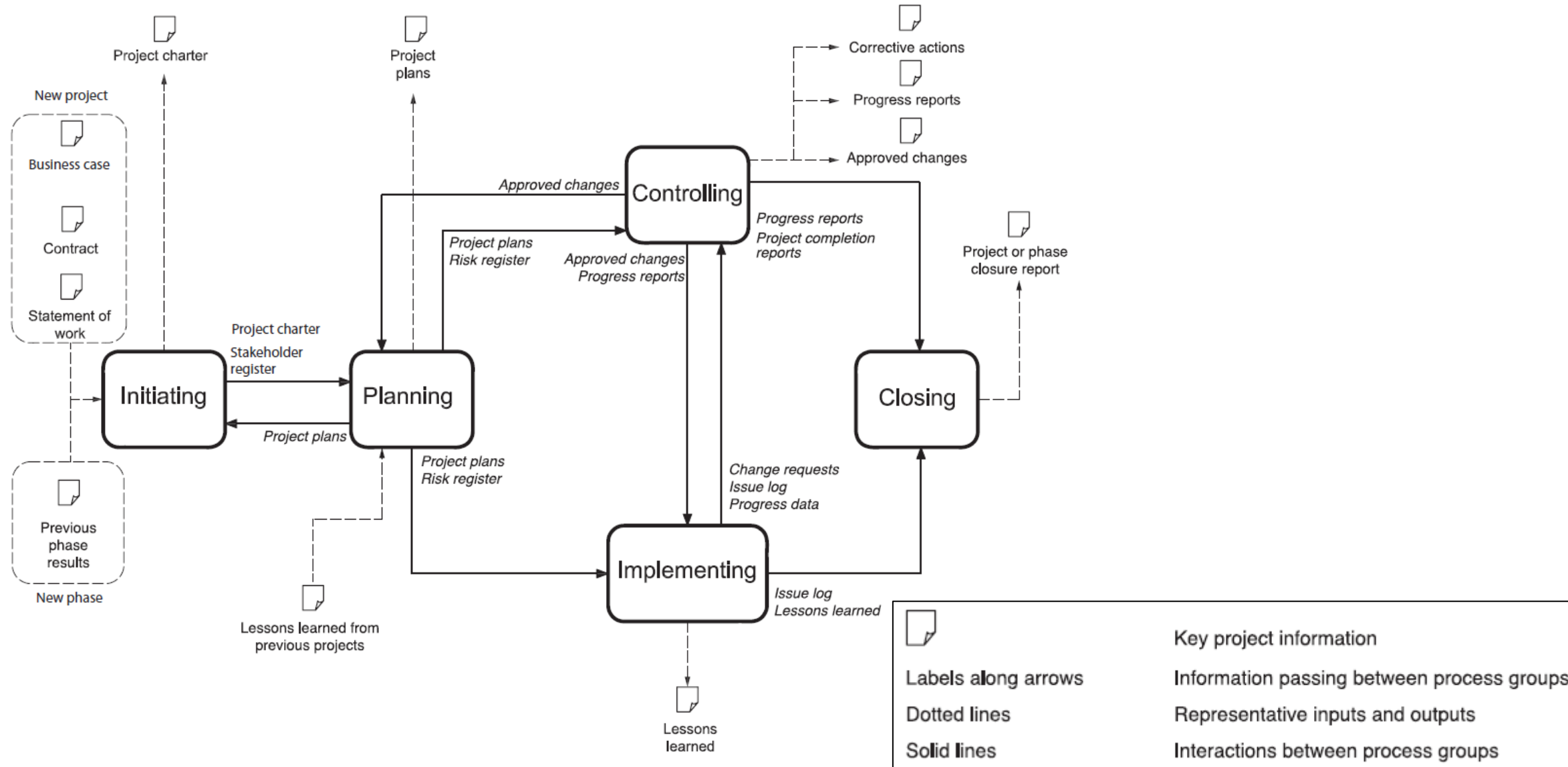
The work breakdown structure provides *a framework for dividing and subdividing the project work into smaller, thus more manageable, pieces of work*. The work breakdown structure can be structured, for example, in project phases, major deliverables, discipline and location. Each descending level of the work breakdown structure describes project work in an increasingly detailed level. It is possible to develop other hierarchical breakdown structures for methodically assessing items such as deliverables, organization, risk and cost accounting of the project.

The primary inputs and outputs are listed in Table 12.

Table 12 — Create work breakdown structure: primary inputs and outputs

Primary inputs	Primary outputs
— Project plans	— Work breakdown structure
— Requirements	— Work breakdown structure dictionary
— Approved changes	

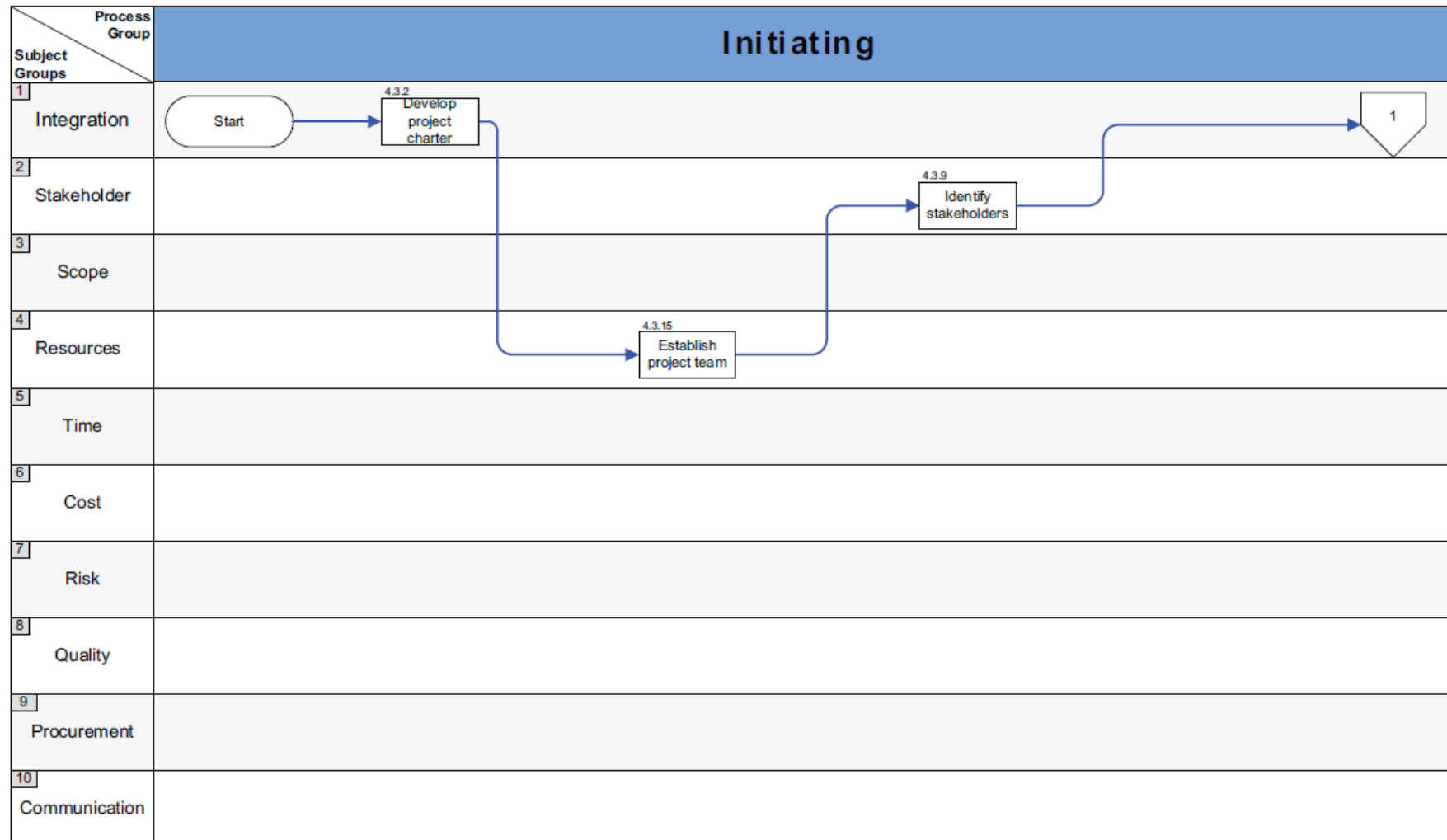
# Project documents



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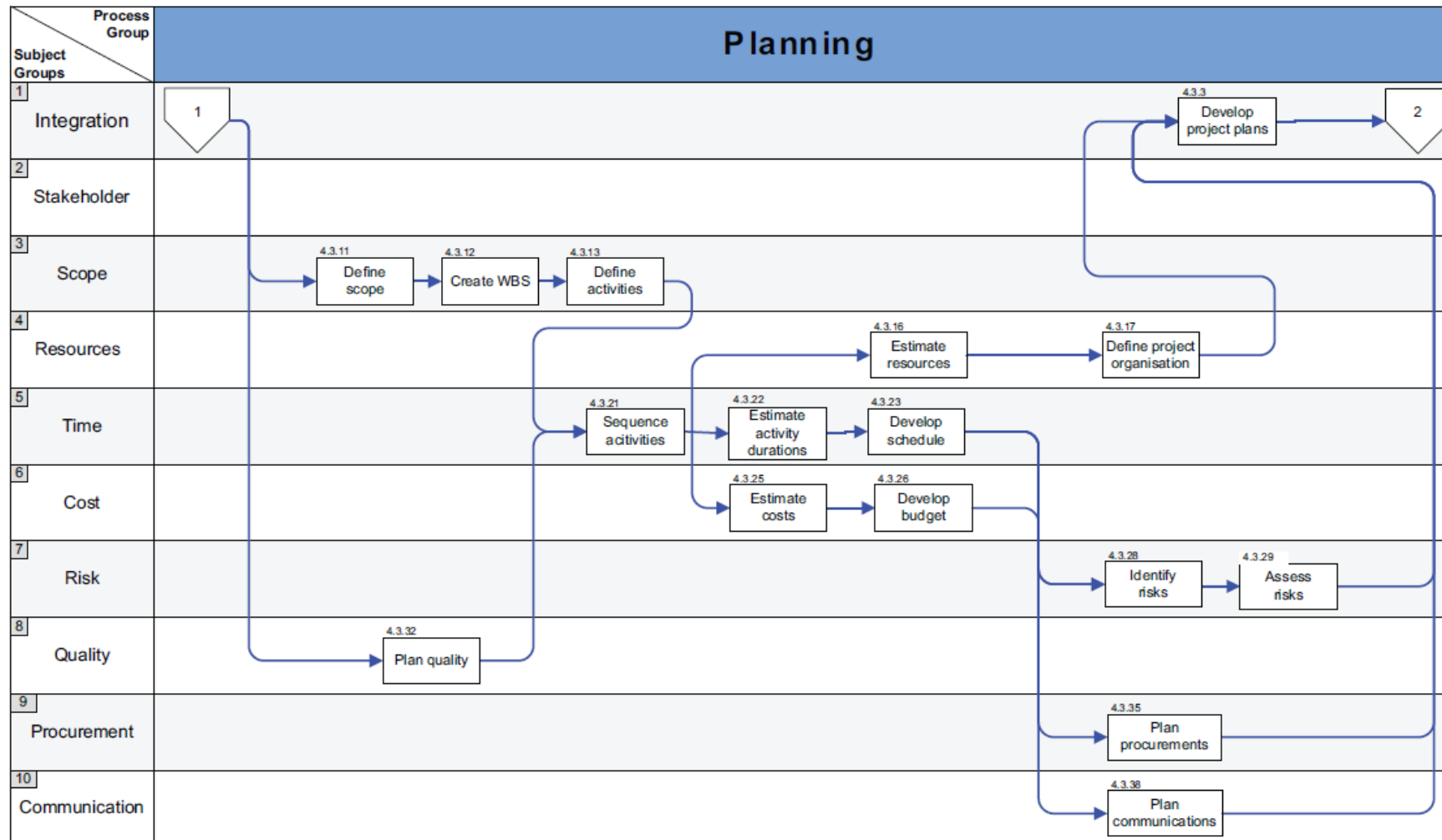
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# Initiating

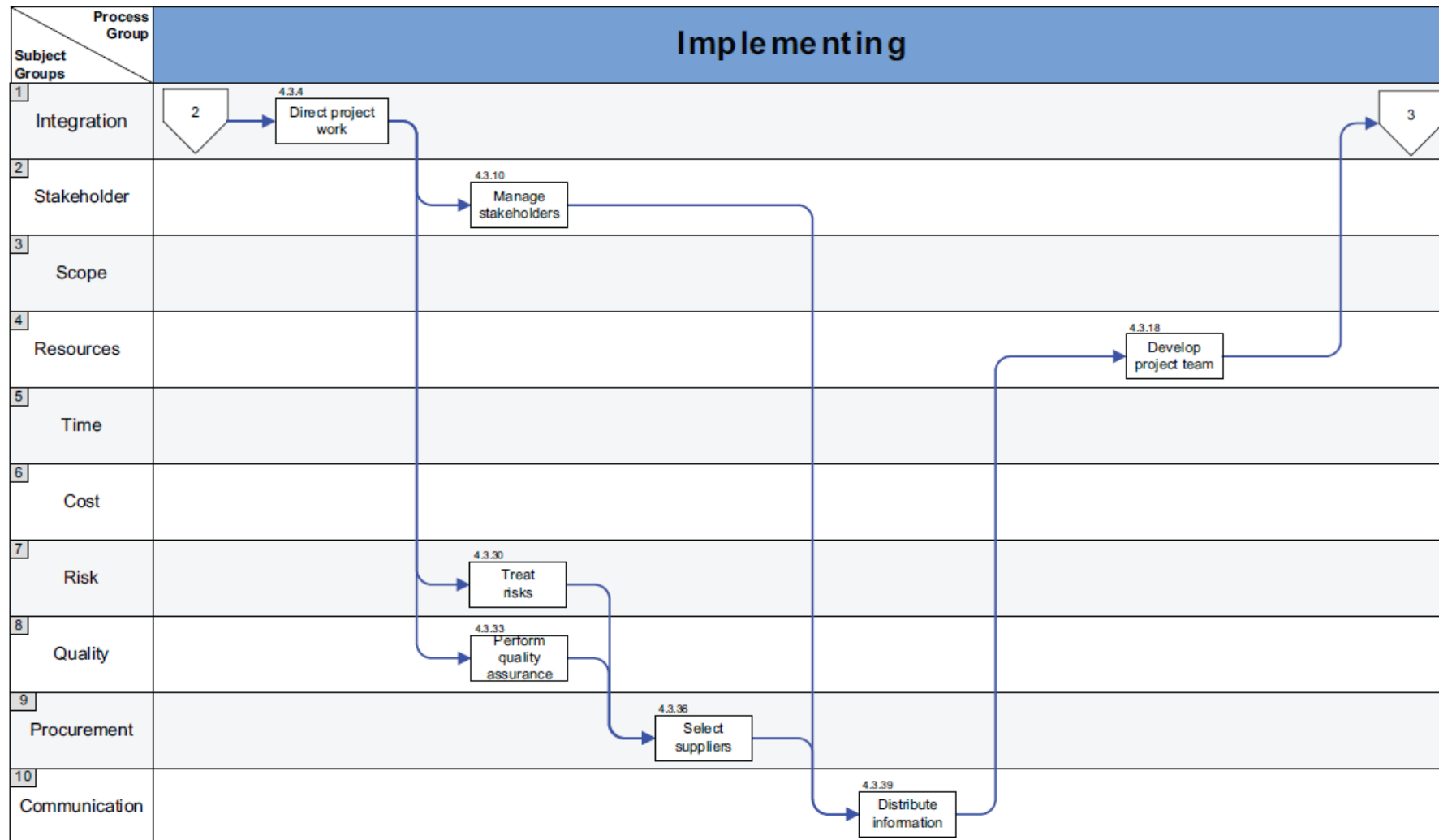




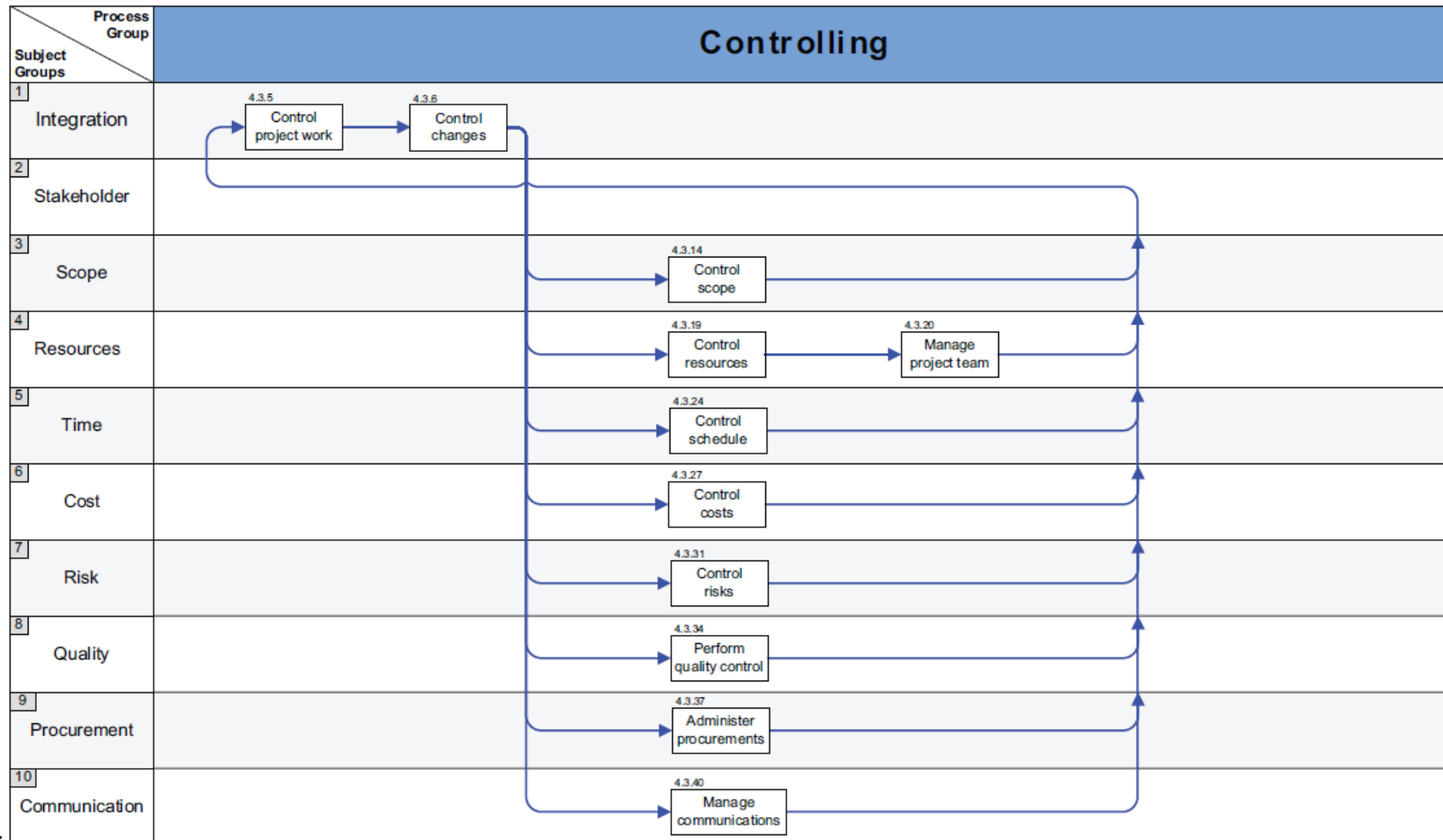
# Planning



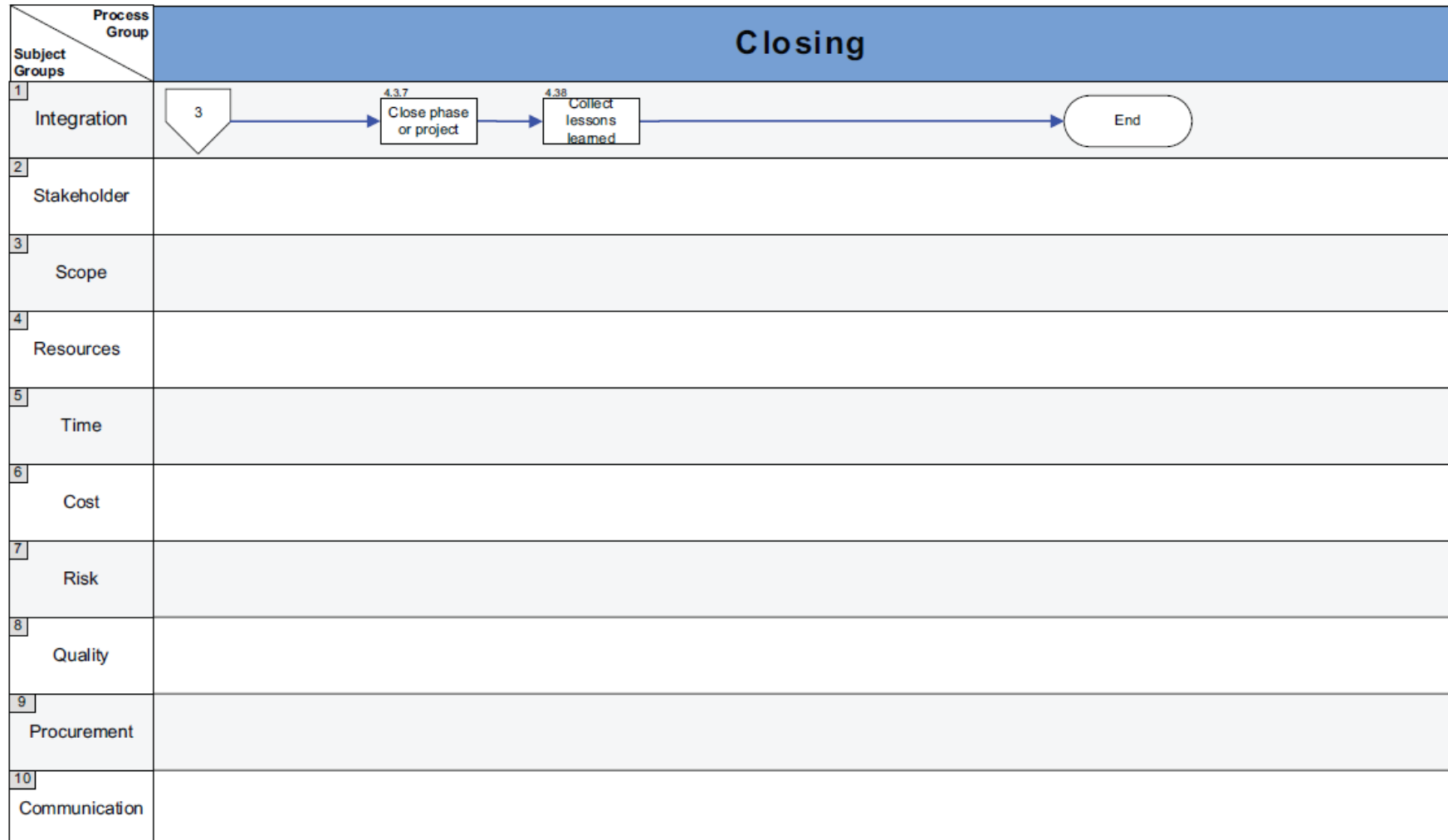
# Implementing



# Controlling



# Closing



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- ✓ Central concepts
- ✓ Project management processes
- ✓ Appendices

**Questions?**